



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SHREE PHG MUNI. ARTS & SCIENCE COLLEGE, KALOL
• Name of the Head of the institution	Dr .K .C .Deshmukh
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	+912764223279
• Mobile No:	9924181397
• Registered e-mail	principalphg1966@gmail.com
• Alternate e-mail	naac22phg@gmail.com
• Address	Near Ambicanagar high Way, Opp Cobra INN, Kalol,NG
• City/Town	Kalol
• State/UT	Gujarat
• Pin Code	382721
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED COLLEGE
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	GUJARAT UNIVERSITY , AHMEDABAD				
• Name of the IQAC Coordinator	PROF. M.A.MACWAN				
• Phone No.	+912764223279				
• Alternate phone No.	9426521987				
• Mobile	9426521987				
• IQAC e-mail address	MADHUPHG@GMAIL.COM				
• Alternate e-mail address	naac22phg@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://phgartsandsciencecollege.org/aqar.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://phgartsandsciencecollege.org/about-college.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.23	2015	15/09/2015	30/09/2021
6.Date of Establishment of IQAC	15/01/2007				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<p>0Sr No. Items Amount i U.G.C 0 ii Distance Edu. Council 0 iii Other central Govt. Department 0 2 Grant received from State govt. 74143611 3 Grant received from University 0 4 Grant from local bodies 0 5 donations 0 6 Tution fees 0 7 Other fees 2555429 8 Interst 0 9 Sale of application forms 0 10 Other Income 0 11 Total 76699040</p>	0	0	0	76699040
8.Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		1		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>Yes</p>	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>View File</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>THE IQAC ADVISED THE PRINCIPAL AND THER STAFF TO PREPARE FOR NAAC ACCREDITATION PROCESS. EARLIER NOT READY. NOW STARTED. STAFF MEMBERS STARTED EXTENSION, RESEARCH ACTIVITIES STAFF MEMBERS ASKED TO MAINTAIN RECORD OF THE PROGRAMMES BY USING GPS CAMERA. MOST OF THE PROGRAMMES CLICKED IN GPS CAMERA. STUDENTS' COUNCIL WAS ESTABLISHED MANY PROGRAMMES WERE ARRANGED WHICH WERE QUAILITATIVE AND STUDENTS' CENTRIIIC. IQAC ASKED AND PREPARED TO TAKE ONLINE FEEDBACK FORMS FROM STUDENTS, PARENTS AND ALUMNI. WHICH WAS DONE. MORE QUIZZES WERE CONDUCTED TO SPEARD MORALITY, NATIONALISM SPIRIT AMONG THE STUDENTS.</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
<p>NSS and NCC programmes inculcating values of nationalism, social responsibilities, social service etc.G 20 PROGRAMMES, ONLINE QUIZZES, EXTENSION ACTIVITIES,QUALITATIVE AND STUDENT CENTRIC PROGRAMMES ARRANGED</p>	<p>THE IQAC ADVISED THE PRINCIPAL AND THER STAFF TO PREPARE FOR NAAC ACCREDITATION PROCESS. EARLIER NOT READY. NOW STARTED. STAFF MEMBERS STARTED EXTENSION, RESEARCH ACTIVITIES STAFF MEMBERS ASKED TO MAINTAIN RECORD OF THE PROGRAMMES BY USING GPS CAMERA. MOST OF THE PROGRAMMES CLICKED IN GPS CAMERA. STUDENTS' COUNCIL WAS ESTABLISHED MANY PROGRAMMES WERE ARRANGED WHICH WERE QUAILITATIVE AND STUDENTS' CENTRIIIC. IQAC ASKED AND PREPARED TO TAKE ONLINE FEEDBACK FORMS FROM STUDENTS, PARENTS AND ALUMNI. WHICH WAS DONE. MORE QUIZZES WERE CONDUCTED TO SPEARD MORALITY, NATIONALISM SPIRIT AMONG THE STUDENTS.</p>
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	15/03/2022
15.Multidisciplinary / interdisciplinary	
<p>The college has not implemented a multi-disciplinary course of studies. BeiAid Institute, the institute does not have the freedom to implement coursesoutside the curriculum. However, the Institute does encourage and promote mlingualism and multi-culturalism</p>	
16.Academic bank of credits (ABC):	

The Institute has not as of now registered an Academic Bank of Credits via the National Academic Depository. However the university that we are affiliated with, i.e., Gujarat University does have a Choice Based Credit System, which allows the students to transfer their credits while seeking admission to foreign universities for a higher course of studies. The education policy is not still implemented by the Gujarat university. So we do not have the freedom to start such courses. but we do appreciate such courses.

17.Skill development:

The Institute has not set up a Skill Development centre as of now. However we do encourage and motivate students to participate in skill development workshops, organized by the Department of Education underneath the initiative of Innovation club and SSIP (Student Start Up and Innovation Policy)The education policy is not still implemented by the Gujarat university. So we do not have the freedom to start such courses. but we do appreciate such courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute has not formally associated itself with the IKS cell to promote Indian culture, languages and Ayurveda. The education policy is not still implemented by the Gujarat university. So we do not have the freedom to start such courses. but we do appreciate such courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute has not as of not implemented any outcome based approach to teaching- learning since it is affiliated to Gujarat University and cannot design any curriculum independently. We do not have the privilege of making changes in the prescribed curricula.

20.Distance education/online education:

The institute does not have independent distance education programs of its own. However, during the pandemic era, the Institute imparted online education in all its courses through the medium of MS Teams. The Institute organized global events such as Kavya Yagya , an International Multilingual Poetry Festival, Geeta Bodh, an International webinar on Understanding Geeta, in order to promote art and culture during the worst medical crisis the world has ever seen, through the Zoom platform.

Extended Profile

1.Programme

1.1	2
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	848
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	826
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	412
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	31
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	31
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	78477604
4.3 Total number of computers on campus for academic purposes	60

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri P.H.G. Muni Arts and Science College Kalol (N.G) is affiliated to The Gujarat University. Hence, it is obliged to follow and implement the curriculum and the academic calendar prescribed by the university, specifying the admission process, minimum teaching days, and examination schedule for internal and semester end exams. Keeping all these in the view College IQAC, Examination and Time Table committees, along with all HODs,

All the notices and information are displayed on Notice Boards and also using technology share vital information on the WhatsApp groups also at the start of each semester. HOD of each department holds a departmental meeting to discuss teaching-learning activities to be executed during the semester and work out academic strategies for the better execution of our vision and mission.

In addition, College organizes field and industrial visits, study tours and academic visits to provide exposure through experimental learning. Most of the faculties are Ph.D. holders and the institute provides academic atmosphere conducive for research, for both, teachers as well as the students. The English department runs a project-"Teach English Rural Area", each student of the department

goes to nearby government school and teach Basic English for 20 hours to Government school students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://phgartsandsciencecollege.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows Academic Calendar and guidelines recommended by Gujarat University. At the commencement of each academic year, the IQAC, Examination and timetable committees plan out teaching-learning activities, internal examination schedule. Gujarat University Academic Calendar mentions tentative schedules of the following: 1. Admission process 2. Teaching-learning schedule 3. Evaluation process 4. Curricular, co-curricular and extra-curricular activities 5. Departmental major events 6. Institutional events 7. University and College Sports Events 8. NSS-NCC camps. 9. Dates of holidays-vacations. College internals consist of 30 marks which are divided in to two parts of 15 marks each. Internal examination in each paper comprises of 50 marks is taken and marks obtained in each paper by students are converted into 15. For other 15 marks of CIE, students are assessed on the basis of classroom and college activities, attendance, project works, assignments, quizzes, etc. Each department assesses examination outcome and discusses it with students and suggest remedies for improvement. Result is prepared and uploaded on the Gujarat University portal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://phgartsandsciencecollege.org/

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

5 S.N. Details of programme/Activity Date Place 1 50 Volantiesrs of NSS received trophy 20-01-2022 College campus 2 National votting day celebration 25-01-2022 College campus 3 Team of College NSS became winner at Azaadi ka amrut mahotsav celebration 20-02-2022 Bharatmata town hall kalol 4 Gurupurnima and Tree plantation celebration 12-07-2022 College campus 5 Celebration of Azadi ka Amrut Mahotsav 14-08-2022 College campus 6 Teacher's day celebration 06-09-2022 College campus 7 University youth festival winners felicitation 15-09-2022 College campus 8 Mehandi competition related to voting awareness 23-06-2022 College campus 9 Election day/ Votting 29-09-2022 College campus 10 Matdan sankalp patra vitran 19-11-2022 College campus 11 Constitution day celebration 26-11-2022 College campus 12 Help to physically disabled person during votting 05-12-2022 38 vidhansabha election

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://phgartsandsciencecollege.org/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

860

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

826

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students' centric methods are practised where students get to speak out and confidence building measures are taken in the learning process.

Student centric methods are adopted by the colleg for teaching. Lectures are taken in a way that students have the freedom of interaction with the teacher. reading, questioning, assignments and presentation are being encouraged. Students are assessed in terms of assinments, submissions,presentation and discussion.

All the papers are divided into four units. The faculties and students discuss the topics on each unit and how to research on each topic. the students write assignments and make presentation followed by a group discussion.

File Description	Documents
Link for additional Information	http://phgartsandsciencecollege.org/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2299	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Admission to the colleges are centralised by the Gujarat University, students register themselves on Gujarat University portal and they select their choice of colleges, later the university publishes the merit list. Thus the students choose the colleges according to the merit. If the college is selected by the students is given, the students appear and fill the offline form and submit original certificates for verification and then they pay the fees and get admission. The college has little role in the actual admission process. As the college is located in a rural area, we have students from diverse, religious, social and economic backgrounds. We, as an institution believe in equality. There are so many challenges in catering to these people with diverse needs. But we do our best in identifying all these needs, and try to bridge a gap between privileged and underprivileged. The government provides scholarship for SC, ST, OBC and EBC students, so that they can pursue their education without much burden on the family income and easily get their degrees.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://phgartsandsciencecollege.org/about-college.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools saved education during the pandemic years. So most of the educators became familiar with online mode of teaching and other ICT technologies which would ease the problems of both the teacher and the students. The faculties were using tools like M.S.teams, Zoom and Google Meet etc. The faculties conducted online lectures for students at their convenient time. There are 4 smart rooms with projectors

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://phgartsandsciencecollege.org/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institue has transperant mechanism to deal with all the grievances including internal exams since the exam was conducted on online mode. There was n ot any grievance which needed concern. Covid restrictions allowed the examination and evaluation only through ICT tools. The faculties prepared MCQs and conducted exams by preparing goole formsfor the internal assessment that amounts to 30 % of the total marks. For the rest of the portion-70% the university conducted online exams.

The college has a mechanism of dealing with internal examination related queries . Students are allowed to meet the concerned teacher at a personal level and if she /he is not satisfied with the out come , they can lodge a formal complaint and the college readily acts upon it. The college sends online Grievance redressal forms in the students' groups. The forms are available on the college website also. The Cell looks after the complaints , holds meeting in which students representatives also remain present. Thus the college addresses the students issues what so ever.

File Description	Documents
Any additional information	View File
Link for additional information	http://phgartsandsciencecollege.org/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a mechanism of dealing with internal examination related queries . Students are allowed to meet the concerned teacher at a personal level and if she /he is not satisfied with the out come , they can lodge a formal complaint and the college readily acts upon it. The college sends online Grievance redressal forms in the students' groups. The forms are available on the college website also. The Cell looks after the complaints , holds meeting in which students representatives also remain present. Thus the college addresses the students issues what so ever.

File Description	Documents
Any additional information	View File
Link for additional information	http://phgartsandsciencecollege.org/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Students' performance and learning outcome was on a decline during the year. The pandemic , its havoc and uncertainty in the atmosphere lefft a huge void and a sense of aimlessness among the students. Many people lost livelihood so the young adults had to contribute to the families monetary needs. So there was obviously a decline in the result outcome.

file of result upload

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://phgartsandsciencecollege.org/about-college.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students' performance and learning outcome was on a decline during the year. The pandemic , its havoc and uncertainty in the atmosphere lefft a huge void and a sense of aimlessness among the students. Many people lost livelihood so the young adults had to contribute to

the families monetary needs. So there was obviously a decline in the result outcome.

file of result upload

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://phgartsandsciencecollege.org/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

412

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://phgartsandsciencecollege.org/about-college.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://phgartsandsciencecollege.org/feedback.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://phgartsandsciencecollege.org/feedback.php

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS Activity for year 2022 S.N. Details of programme/Activity Date Place
 1 50 Volantiesrs of NSS received trophy 20-01-2022 College campus
 2 National votting day celebration 25-01-2022 College campus
 3 Team of College NSS became winner at Azaadi ka amrut mahotsav celebration 20-02-2022 Bharatmata town hall kalol
 4 Gurupurnima and Tree plantation celebration 12-07-2022 College campus
 5 Celebration of Azadi ka Amrut Mahotsav 14-08-2022 College campus
 6 Teacher's day celebration 06-09-2022 College campus
 7 University youth festival winners felicitation 15-09-2022 College campus
 8 Mehandi competition related to voting awareness 23-06-2022 College campus
 9 Election day/ Votting 29-09-2022 College campus
 10 Matdan sankalp patra vitran 19-11-2022 College campus
 11 Constitution day celebration 26-11-2022 College campus
 12 Help to physically disabled person

during voting 05-12-2022 38 vidhansabha election NSS Activity for year 2023 S.N. Details of programme/Activity Date Place 1 Teacher's day celebration 05-09-2023 College campus

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4661

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has its own independent building in the heart of the city, with 2348 sq. mt. area. It offers eight major Subjects. Three departments-Department of chemistry, department of microbiology and Department of Computers are equipped with laboratories. The College is spread on two floors, with each floor not only having appropriate number of classrooms, but also rest rooms in proportionate manner for both men and women. There is a wide staircase for general use and ramps and lift for the Divyang learners in science block. The benches and desks are maintained in good condition. Each classroom is fitted with the required electrical equipment. Two classrooms also have LCD Projectors. There is a huge reading space also for the students. The college has good sports infrastructure for the indoor as well as outdoor sports events. Rainwater harvesting tank is there in science building. E

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has sufficient facilities for the extracurricular activities. To facilitate the competitions of elocution, debate and discussion the college has developed smart rooms which are fully

equipped with state of the art infrastructure. It has a dedicated open space for the rehearsal of drama, dance, drawing and painting. Every year a large number of students Participate in youth festival organized by Gujarat University and bring laurels for the college. All sports activities are carried out on its independent sport grounds. Yoga events are celebrated on our big sport ground. The institution has a vast playground playground for the students for outdoor games. The playground is spacious enough and useful for playing outdoor games like Kabaddi, Kho-Kho, Cricket, Handball, Softball, Hockey, and Athletic events. Indoor games like Badminton, Table Tennis and Chess has a separate Sports room where the students can play these indoor games. Moreover, College had a big Central AC auditorium hall with 500 capacity provided with Sony Sound system, 2 LCD and having Sensor Curtains with fixed chairs so that it can be used only for cultural progr

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

78477604

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Words: NO

File Description

Template

Documents

File Types/Size Supported

Upload any additional information

Upload

xls,xlsx,doc,docx,pdf File Size:6MB

Paste link for Additional Information

4.2.2 - The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://phgartsandsciencecollege.org/feedback.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

: IT integrated infrastructure plays a pivotal role in modern academic world. Our college has well-established IT integrated infrastructure for teaching-learning purposes to impart quality education to the students and also for making the administrative processes - such as admission, examination, accounting through TALLY -user-friendly, efficient, quick and transparent. The Administrative Office is technologically equipped having computers, printers, barcode scanner, Photostat machine, LAN, CCTV cameras, Wi-Fi internet, etc. The college website is user-friendly and informative. The entire building is well-covered with 10 MBPS Wi-Fi and cabled connections. College regularly upgrades its IT infrastructure keeping in mind the futuristic trend in the said field. The college has added new computers and at present the total units are 56. Also the College is having now printers of various types

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

78477604

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy is to keep the whole campus, including all buildings, the ground and all the washrooms keep absolutely neat and clean. In the beginning of the financial year, the management decides to undertake various projects for maintenance of the physical facilities of the campus. For the security of the girls our management has initiated an installation of CCTV surveillance system in buildings, playground, corridors, and on the campus. Security personnel are present round the clock, 365 days. Students' washrooms are constructed on every floor. An RO water plant has been installed. The computers are maintained through an annual maintenance contract. There is a well-established system and procedure for maintaining and utilizing physical, academic and support facilities such classrooms, laboratories, library, sports room, ICT facilities. There are

committees such as IQAC, NCC and NSS Committee etc. with required support system to supervise the well-functioning of the facilities. The maintenance of entire college building and its properties is done. Sufficient support staff is appointed to maintain infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://phgartsandsciencecollege.org/gallery-2022-23.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

412

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

412

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The management and the institute have introduced skill development programmes in self defence, art and craft making ICT, spoken English Resume making classes too.

The college and all the institutes in the campus have an active NCC unit which lives upto its ideals of discipline and unity. The students from diverse background apply to be in the NCC unit every year. A very rigourous entrance test is conducted for admission in NCC. They are chosen by NCC officers who come from Ahmedabad NCC office. They are then trained well. Some of the students got an opportunity to be a part of Delhi Parade on Republic Day.

The Unit has visists from Commanding officer and ANO , they also give drills on parade and Lectures are arranged.

Students are well trained and our campus have NCC parades on Independence Day and The republic Day. Our students pass C and B certificate course in NCC. They are sent to different NCC camps also.This is a big platform for the all round development of the persaonality of the students.

The College has an NSS unit also. The ideological motto of NSS is “ putting the community before self”

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/gallery-2022-23.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No such engagement took place in the few years. But we do think positively to do so. We did have one meeting on 11th January.2020. and thought to register on alumni association and make it an active unit of the college. but due to covid it could not be possible. but in near future we shall definitely do so.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/gallery-2022-23.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri P HG Muni. Arts and Science College was started by Kalol Taluka Kelvani Mandal, Kalol in 1961 by donors keeping the aims to provide quality higher education to brilliant but socially backward and economically poor students belonging to the rural area with minimal fees. This college is one and only rare dual faculty (Arts -Science) college affiliated to Gujarat University ever since inception of the college privileges with sighted managing authorities and zealous principals. The institute has been fulfilling its mission and vision and has been fortifying number of youth with higher education.

For elegant 61 years of completion a great contribution and reliance of local society has remained notable.

Vision:

To be a centre of rural upliftment with education and literacy. Lead to moral duty, awareness and development of character leading to National integrity." AWAKE ARISE AND STRIVE TILL GOAL IS REACHED."

Mission:

Empowering the students to meet the demands of modern technological challenges, towards the development of human resources, narrowing the gap between industry and academics. Teach the students for the eco friendly use of environmental energy resources, leading to sustainable national development.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/gallery-2022-23.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Mandal's governing Authorities has power to govern and manage the college. College administrative work and day to day function is run by the managerial body and executive committee of the management along with the principal support.
- Executive members and authority of management are always ready to guide us for the overall development of the institute.
- The college has formed different committees to assign work for the best college practices and decentrization and

participative management. the roles and responsibilities have been defined and guideline have been given by issuing official notice.

- The IQAC committee monitors whether the devised policies are implemented and plans are executed or not.
- The principal, Vice Principal Faculty -in charge HODs , Administrative and coordinator and various committees implement the plan and policies together.
- To carry out different cocurricular activities and extra-curricular activities students representative and nominated.
- Feedbacks are taken from the stakeholder for the up gradation of plans and policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- To improve the quality in institution the IQAC consult with principal and HODs of all department to deploy various policies according to requirement of NAAC plans.
- Regular meetings are conducted by IQAC and managerial body.
- The Online (Google Form) feedback system is generated.
- the Principal is holding key role between students and the management. if any requirement arises for the institute that are conveyed to the management and the principal sees to it that they are fulfilled.
- Policies and plans are constitute, monitored and evaluated by IQAC.
- The principal, Vice-Principal , Faculty in charge, HODs and the various committee execute the agenda and policies together.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://phgartsandsciencecollege.org/gallery-2022-23.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated to the Gujarat University and the curriculum and academic calendar are designed by the university. But we as an institution promote interdisciplinary programmes on social awareness, skill development, sensitisation on national and social issues, unity, integrity, politics, democracy, history and our ancient heritage and knowledge systems.

English department conducts quizzes on various occasions like 15th August, Republic day, Gandhijayanti, Ambedkar Jayanti, On the lives of national leaders, historical figures like Shivaji, Rana Pratap, Buddha, Nehru, Rajiv Gandhi, Indira Gandhi etc. catering to the moral values as well as the spirit of nationalism. 26 online Quizzes were conducted for students, parents and the public in general.

The College also has a DELL lab with 25 computers and 50 MBPs speed internet for the students and faculties. The English Department enrolls all the students for Scope Exam which is conducted online from Cambridge University. The students get a certificate also. An average of 1000 students appear in the online Scope exam.

The Sanskrit department sensitises the students on cultural and vedic roots. Every year they conduct a "Sanskrit Gaurav Exam".

T

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/gallery-2022-23.php
Link to Organogram of the Institution webpage	https://sites.google.com/d/1IS0OpVz6X03oYWxEKK7JRhtGvAMF4s0I/p/11nxJPUFnMmL1Hp75zFSuLONpRevPdymT/edit
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The institution does not have more formal welfare scheme for teaching and non teaching staff nevertheless we have registered cooperative credit society provides loans and deposit facility to all the staff members up to a limit.
- Different leaves are approved as per government rules for staff like, Vacation Leave, Casual Leave, Earned Leave, Medical Leave, Duty Leave, Maternity Leave and Paternity Leave.
- Grievance Redressal Cell
- Parking Facility
- Free Wifi facility throughout college.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/gallery-2022-23.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The students give feedback about professors via Google form created by Prof. M A Macwan. The IQAC and principal analyze the generated report. If any improvement requires on the base of suggestion the action will be taken.
- <https://sites.google.com/site/madhumacwankalol/feedback-forms>
- <https://sites.google.com/site/madhumacwankalol/feedback-forms>

- <https://sites.google.com/site/madhumacwankalol/aqar-2022>
- https://sites.google.com/d/1IS0OpVz6XQ3oYWxEKK7JRhtGvAMF4s0I/p/1k6951gxH4cG34pZfbth3z_7Hu-lrbKK7/edit

File Description	Documents
Paste link for additional information	https://sites.google.com/site/madhumacwankalol/feedback-forms
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The account entries are regularly entered in Tally Software so authorities can monitor entries. The institute regularly conducts internal and external financial audits.

The internal Financial audit is periodically conducted by Mr.Dhaval gandhi . The internal audit is done by the government. The last audit was done in 2019 since then no audit is done.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/gallery-2022-23.php
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

78477604

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds:

The Source of fund for the institute are

- Grant from state government
- Grant from UGC
- Fees from aided courses

Utilization Policy:

- Collection of tuition fees, Purchases of Materials, Books, Stationeries, Equipments and its maintenance, payments of bills, other utility bills.

- All collected money is deposited in the bank A/C. Only concerned appointed person from institute can operate the transaction through bank. The Kalol taluka Kelavani Mandal has done marvelous job in the recent years. It spent lakhs of rupees in maintaing and keepingng the cricket ground lush green. It also installed an RO plant which caters to the need of students of institues of the campus.

File Description	Documents
Paste link for additional information	https://schools.org.in/gandhinagar/24060304494/kalol-taluka-kelavani-mandal-higher-secondary-school.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Internal Quality Assurance Cell (IQAC) carries out creativity that encompass all subject of the institute functioning.
- It is the interminable efforts of the IQAC to see that the academic quality is sustain and enhance further in the interest of the stakeholders and infrastructural facilities are extend further for facilitating the better conveying quality education.
- IQAC endeavours to the staff aware frame work of the quality assessment and finalize the activities, make aware new models, design the forms as well as maintain record of their activities.
- IQAC providing inputs for best practices in administration for efficient resources utilization and better services to students and staff.
- students and parents give their feedback and suggestion on teaching and administrative performance through suggestion box or Google form via link.
- The IQAC enormously put up in the execution of quality assurance strategies and processes at all levels.
- The staff have been assigned criterion wise responsibilities to see that the metric wise infrastructural standard required are support and further enhanced for betterment in the gradation and for the pursuit of excellence.
- IQAC encourages the faculties to attain FDP, Orientation Programme, Refresher Course And Short term Courses.
- It Takes lead to motivate the students to under go online certification programme and carrier guidance programme.
- IQAC contributes to enhance awareness about students support services, such as library, reading room, computer room, wifi facilities, NSS, NCC etc. and they are actively participating using all such services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The institute has its own independent building in the heart of the city, with 2348 sq. mt. area. It offers eight major Subjects. Three departments-Department of chemistry, department of microbiology and Department of Computers are equipped with laboratories. The College is spread on two floors, with each floor not only having appropriate number of classrooms, but also rest rooms in proportionate manner for both men and women. There is a wide staircase for general use and ramps and lift for the Divyang learners in science block. The benches and desks are maintained in good condition. Each classroom is fitted with the required electrical equipment. Two classrooms also have LCD Projectors. There is a huge reading space also for the students. The college has good sports infrastructure for the indoor as well as outdoor sports events. Rainwater harvesting tank is there in science building. Entire college premise is covered with Wi-fi and cabled internet connection. Central Computer Laboratory with 37 computers with LAN and internet facility. Chemistry and microbiology Lab is equipment with sophisticated instruments and chemicals. T

File Description	Documents
Paste link for additional information	https://schools.org.in/gandhinagar/24060304494/kalol-taluka-kelavani-mandal-higher-secondary-school.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://schools.org.in/gandhinagar/24060304494/kalol-taluka-kelavani-mandal-higher-secondary-school.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our institution has implemented guidelines provided by regulatory bodies regarding antiaging of women. In order to make the students aware about the gender equity and equality in general, the institution has placed collegiate women's development cell (CWDC), discipline committee and the student council. Any students can submit grievance through verbally or in complaint box as well as with CWDC committee.

CWDC has initiate many programmes related to academic as well as creative activities. The objective is to provide safe and healthy atmosphere in the campus for the girls. The various programmes regularly had motivated the girl students to participate in various activities.

File Description	Documents
Annual gender sensitization action plan	https://sites.google.com/d/1IS0OpVz6XQ3oYWxEKK7JRhtGvAMF4s0I/p/11nxJPUFnMmL1Hp75zFSuLQNpRevPdymT/edit
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sites.google.com/d/1IS0OpVz6XQ3oYWxEKK7JRhtGvAMF4s0I/p/11nxJPUFnMmL1Hp75zFSuLQNpRevPdymT/edit

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: There is dustbins in every room and large one in every lobby of every floor. the rooms are clean regularly and garbage is collected into dustbins.

E waste management: Whenever electronic equipment /gadgets become nonfunctional or outdated the college has adopted buy back system in which this e waste is sent to the company from which they were purchased.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://phgartsandsciencecollege.org/gallery-2022-23.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **B. Any 3 of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institutional environment and energy initiatives are confirmed

through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

<https://sites.google.com/d/1IS0OpVz6XQ3oYWxEKK7JRhtGvAMF4s0I/p/11nxJPUFnMmL1Hp75zFSuLQNpRevPdymT/edit>

The college is affiliated to the Gujarat University and the curriculum and academic calendar are designed by the university. But we as an institution promote interdisciplinary programmes on social awareness, skill development, sensitisation on national and social issues, unity, integrity, politics, democracy, history and our ancient heritage and knowledge systems.

English department conducts quizzes on various occasions like 15th August, Republic day, Gandhijayanti, Ambedkar Jayanti, On the lives of national leaders, historical figures like Shivaji, Rana Pratap, Buddha, Nehru, Rajiv Gandhi, Indira Gandhi etc. catering to the moral values as well as the spirit of nationalism. 26 online Quizzes were conducted for students, parents and the public in general

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

: Every effort is made to make the students and staff to the institute understand and be sensitive to their constitutional rights, duties, values and responsibilities. Various activities related to constitutional obligation are arranged in the institute.

The College also has a DELL lab with 25 computers and 50 MBPs speed internet for the students and faculties. The English Department enrolls all the students for Scope Exam which is conducted online from Cambridge University. The students get a certificate also. An average of 1000 students appear in the online Scope exam.

The Sanskrit department sensitises the students on cultural and vedic roots. Every year they conduct a " Sanskrit Gaurav Exam" The department also conducted Quiz on Gita. Prizes are distributed to

the students who performed well. They also held on Sanskrit shloka reciting competition which helps enhance Sanskrit spoken skills.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is affiliated to the Gujarat University and the curriculum and academic calendar are designed by the university. But we as an institution promote interdisciplinary programmes on social awareness, skill development, sensitisation on national and social issues, unity, integrity, politics, democracy, history and our ancient heritage and knowledge systems.

English department conducts quizzes on various occasions like 15th August, Republic day, Gandhijayanti, Ambedkar Jayanti, On the lives

of national leaders, historical figures like Shivaji, Rana Pratap, Buddha, Nehru, Rajiv Gandhi, Indira Gandhi etc. catering to the moral values as well as the spirit of nationalism. 26 online Quizzes were conducted for students, parents and the public in general. <https://sites.google.com/d/1IS0OpVz6XQ3oYWxEKK7JRhtGvAMF4s0I/p/1lnxJPUFnMmL1Hp75zFSuLQNpRevPdymT/edit>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college is affiliated to the Gujarat University and the curriculum and academic calendar are designed by the university. But we as an institution promote interdisciplinary programmes on social awareness, skill development, sensitisation on national and social issues, unity, integrity, politics, democracy, history and our ancient heritage and knowledge systems.

English department conducts quizzes on various occasions like 15th August, Republic day, Gandhijayanti, Ambedkar Jayanti, On the lives of national leaders, historical figures like Shivaji, Rana Pratap, Buddha, Nehru, Rajiv Gandhi, Indira Gandhi etc. catering to the moral values as well as the spirit of nationalism. 26 online Quizzes were conducted for students, parents and the public in general.

The College also has a DELL lab with 25 computers and 50 MBPs speed internet for the students and faculties. The English Department enrolls all the students for Scope Exam which is conducted online from Cambridge University. The students get a certificate also. An average of 1000 students appear in the online Scope exam.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The most distinctive feature of the college is that there are education centres which cater to the needs of education from KG to PG. It has a big cricket ground. Two seminar halls . 5 practical labs and two latest computer labs with high speed internet facilities which are open to all. There is NCC centre, Scope and BAOU centres and exam centres for the whole district. The college caters to the needs of all the rural people in Kalol taluka and around villages. It is very near to the Chhatral industrial area which helps students get placements easily. As our college believes in catering to the services to one and all from all strata of the society. All get equal opportunity in education. Even though there is co education we hardly have any menace of eve teasing or any kind of sexual abuse taking place in the campus. Our campus is spacious and we have all modern amenities so the students get chance in training sports,games,cultural activities. The building got renovation is deserved. So the physical infrastructure is not less than any from the colleges in Ahmedabad.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri P.H.G. Muni Arts and Science College Kalol (N.G) is affiliated to The Gujarat University. Hence, it is obliged to follow and implement the curriculum and the academic calendar prescribed by the university, specifying the admission process, minimum teaching days, and examination schedule for internal and semester end exams. Keeping all these in the view College IQAC, Examination and Time Table committees, along with all HODs,

All the notices and information are displayed on Notice Boards and also using technology share vital information on the WhatsApp groups also at the start of each semester. HOD of each department holds a departmental meeting to discuss teaching-learning activities to be executed during the semester and work out academic strategies for the better execution of our vision and mission.

In addition, College organizes field and industrial visits, study tours and academic visits to provide exposure through experimental learning. Most of the faculties are Ph.D. holders and the institute provides academic atmosphere conducive for research, for both, teachers as well as the students. The English department runs a project-"Teach English Rural Area", each student of the department goes to nearby government school and teach Basic English for 20 hours to Government school students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://phgartsandsciencecollege.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows Academic Calendar and guidelines recommended by Gujarat University. At the commencement of each academic year, the IQAC, Examination and timetable committees plan out teaching-

learning activities, internal examination schedule. Gujarat University Academic Calendar mentions tentative schedules of the following: 1. Admission process 2. Teaching-learning schedule 3. Evaluation process 4. Curricular, co-curricular and extra-curricular activities 5. Departmental major events 6. Institutional events 7. University and College Sports Events 8. NSS-NCC camps. 9. Dates of holidays-vacations. College internals consist of 30 marks which are divided in to two parts of 15 marks each. Internal examination in each paper comprises of 50 marks is taken and marks obtained in each paper by students are converted into 15. For other 15 marks of CIE, students are assessed on the basis of classroom and college activities, attendance, project works, assignments, quizzes, etc. Each department assesses examination outcome and discusses it with students and suggest remedies for improvement. Result is prepared and uploaded on the Gujarat University portal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://phgartsandsciencecollege.org/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

5 S.N. Details of programme/Activity Date Place 1 50 Volantiesrs of NSS received trophy 20-01-2022 College campus 2 National votting day celebration 25-01-2022 College campus 3 Team of College NSS became winner at Azaadi ka amrut mahotsav celebration 20-02-2022 Bharatmata town hall kalol 4 Gurupurnima and Tree plantation celebration 12-07-2022 College campus 5 Celebration of Azadi ka Amrut Mahotsav 14-08-2022 College campus 6 Teacher's day celebration 06-09-2022 College campus 7 University youth festival winners felicitation 15-09-2022 College campus 8 Mehandi competition related to voting awareness 23-06-2022 College campus 9 Election day/ Votting 29-09-2022 College campus 10 Matdan sankalp patra vitran 19-11-2022 College campus 11 Constitution day celebration 26-11-2022 College campus 12 Help to physically disabled person during votting 05-12-2022 38 vidhansabha election

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://phgartsandsciencecollege.org/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

860

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

826

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students' centric methods are practised where students get to speak out and confidence building measures are taken in the learning process.

Student centric methods are adopted by the colleg for teaching. Lectures are taken in a way that students have the freedom of interaction with the teacher. reading, questioning, assignments and presentation are being encouraged. Students are assessed in terms of assinments, submissions, presentation and discussion.

All the papers are divided into four units. The faculties and students discuss the topics on each unit and how to research on each topic. the students write assignments and make presentation followed by a group discussion.

File Description	Documents
Link for additional Information	http://phgartsandsciencecollege/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2299	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Admission to the colleges are centralised by the Gujarat university, students register themselves on Gujarat university portal and they select their choice of colleges, later the university publishes the merit list. Thus the students choose the colleges according to the merit. If the college is selected by the students is given, the students appear and fill the offline form and submit original certificates for verification and then they pay the fees and get admission. The college has little role in the actual admission process. As the college is located in a rural area, we have students from diverse, religious, social and economic backgrounds. We, as an institution believe in equality. There are so many challenges in catering to these people with diverse needs. But we do our best in identifying all these needs, and try to bridge a gap between privileged and underprivileged. The government provides scholarship for SC, ST, OBC and EBC students, so that they can pursue their education without much burden on the family income and easily get their degrees.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://phgartsandsciencecollege.org/about-college.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools saved education during the pandemic years. So most of the educators became familiar with online mode of teaching and other ICT technologies which would ease the problems of both the teacher and the students. The faculties were using tools like M.S.teams, Zoom and Google Meet etc. The faculties conducted online lectures for students at their convenient time. There are 4 smart rooms with projectors

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://phgartsandsciencecollege.org/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institue has transperant mechanism to deal with all the grievances including internal exams since the exam was conducted on online mode. There was n ot any grievance which needed concern. Covid restrictions allowed the examination and evaluation only through ICT tools. The faculties prepared MCQs and conducted exams by preparing goole formsfor the internal assessment that amounts to 30 % of the total marks. For the rest of the portion-70% the university conducted online exams.

The college has a mechanism of dealing with internal examination related queries . Students are allowed to meet the concerned teacher at a personal level and if she /he is not satisfied with the out come , they can lodge a formal complaint and the college readily acts upon it. The college sends online Grievance redressal forms in the students' groups. The forms are available on the college website also. The Cell looks after the complaints , holds meeting in which students representatives also remain present. Thus the college addresses the students issues what so

ever.

File Description	Documents
Any additional information	View File
Link for additional information	http://phgartsandsciencecollege.org/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a mechanism of dealing with internal examination related queries . Students are allowed to meet the concerned teacher at a personal level and if she /he is not satisfied with the out come , they can lodge a formal complaint and the college readily acts upon it. The college sends online Grievance redressal forms in the students' groups. The forms are available on the college website also. The Cell looks after the complaints , holds meeting in which students representatives also remain present. Thus the college addresses the students issues what so ever.

File Description	Documents
Any additional information	View File
Link for additional information	http://phgartsandsciencecollege.org/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Students' performance and learning outcome was on a decline during the year. The pandemic , its havoc and uncertainty in the atmosphere leftt a huge void and a sense of aimlessness among the students. Many people lost livelihood so the young adults had to contribute to the families monetary needs. So there was obviously a decline in the result outcome.

file of result upload

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://phgartsandsciencecollege.org/about-college.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students' performance and learning outcome was on a decline during the year. The pandemic , its havoc and uncertainty in the atmosphere left a huge void and a sense of aimlessness among the students. Many people lost livelihood so the young adults had to contribute to the families monetary needs. So there was obviously a decline in the result outcome.

file of result upload

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://phgartsandsciencecollege.org/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

412

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://phgartsandsciencecollege.org/about-college.php

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://phgartsandsciencecollege.org/feedback.php	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://phgartsandsciencecollege.org/feedba ck.php

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS Activity for year 2022 S.N. Details of programme/Activity Date Place
 1 50 Volantiesrs of NSS received trophy 20-01-2022 College campus
 2 National votting day celebration 25-01-2022 College campus
 3 Team of College NSS became winner at Azaadi ka amrut mahotsav celebration 20-02-2022 Bharatmata town hall kalol
 4 Gurupurnima and Tree plantation celebration 12-07-2022 College campus
 5 Celebration of Azadi ka Amrut Mahotsav 14-08-2022 College campus
 6 Teacher's day celebration 06-09-2022 College campus
 7 University youth festival winners felicitation 15-09-2022 College campus
 8 Mehandi competition related to voting awareness 23-06-2022 College campus
 9 Election day/ Votting 29-09-2022 College campus
 10 Matdan sankalp patra vitran 19-11-2022 College campus
 11 Constitution day celebration 26-11-2022 College campus
 12 Help to physically disabled person during votting 05-12-2022 38 vidhansabha election
 NSS Activity for year 2023 S.N. Details of programme/Activity Date Place
 1 Teacher's day celebration 05-09-2023 College campus

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4661

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has its own independent building in the heart of the city, with 2348 sq. mt. area. It offers eight major Subjects. Three departments-Department of chemistry, department of microbiology and Department of Computers are equipped with laboratories. The College is spread on two floors, with each floor not only having appropriate number of classrooms, but also rest rooms in proportionate manner for both men and women. There is a wide staircase for general use and ramps and lift for the Divyang learners in science block. The benches and desks are maintained in good condition. Each classroom is fitted with the required electrical equipment. Two classrooms also have LCD Projectors. There is a huge reading space also for the students.

The college has good sports infrastructure for the indoor as well as outdoor sports events. Rainwater harvesting tank is there in science building. E

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has sufficient facilities for the extracurricular activities. To facilitate the competitions of elocution, debate and discussion the college has developed smart rooms which are fully equipped with state of the art infrastructure. It has a dedicated open space for the rehearsal of drama, dance, drawing and painting. Every year a large number of students Participate in youth festival organized by Gujarat University and bring laurels for the college. All sports activities are carried out on its independent sport grounds. Yoga events are celebrated on our big sport ground. The institution has a vast playground playground for the students for outdoor games. The playground is spacious enough and useful for playing outdoor games like Kabaddi, Kho-Kho, Cricket, Handball, Softball, Hockey, and Athletic events. Indoor games like Badminton, Table Tennis and Chess has a separate Sports room where the students can play these indoor games. Moreover, College had a big Central AC auditorium hall with 500 capacity provided with Sony Sound system, 2 LCD and having Sensor Curtains with fixed chairs so that it can be used only for cultural progr

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

78477604

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Words: NO

File Description

Template

Documents

File Types/Size Supported

Upload any additional information

Upload

xls,xlsx,doc,docx,pdf File Size:6MB

Paste link for Additional Information

4.2.2 - The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://phgartsandsciencecollege.org/feedback.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

: IT integrated infrastructure plays a pivotal role in modern academic world. Our college has well-established IT integrated infrastructure for teaching-learning purposes to impart quality education to the students and also for making the administrative processes - such as admission, examination, accounting through

TALLY -user-friendly, efficient, quick and transparent. The Administrative Office is technologically equipped having computers, printers, barcode scanner, Photostat machine, LAN, CCTV cameras, Wi-Fi internet, etc. The college website is user-friendly and informative. The entire building is well-covered with 10 MBPS Wi-Fi and cabled connections. College regularly upgrades its IT infrastructure keeping in mind the futuristic trend in the said field. The college has added new computers and at present the total units are 56. Also the College is having now printers of various types

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

78477604

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy is to keep the whole campus, including all buildings, the ground and all the washrooms keep absolutely neat and clean. In the beginning of the financial year, the management decides to undertake various projects for maintenance of the physical facilities of the campus. For the security of the girls our management has initiated an installation of CCTV surveillance system in buildings, playground, corridors, and on the campus. Security personnel are present round the clock, 365 days. Students' washrooms are constructed on every floor. An RO water plant has been installed. The computers are maintained through an annual maintenance contract. There is a well-established system and procedure for maintaining and utilizing physical, academic and support facilities such classrooms, laboratories, library, sports room, ICT facilities. There are committees such as IQAC, NCC and NSS Committee etc. with required support system to supervise the well-functioning of the facilities. The maintenance of entire college building and its properties is done. Sufficient support staff is appointed to maintain infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	http://phgartsandsciencecollege.org/gallery-2022-23.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

412

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

412

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The management and the institute have introduced skill development programmes in self defence, art and craft making ICT, spoken English Resume making classes too.

The college and all the institutes in the campus have an active NCC unit which lives upto its ideals of discipline and unity. The students from diverse background apply to be in the NCC unit every year. A very rigourous entrance test is conducted for admission in NCC. They are chosen by NCC officers who come from Ahmedabad NCC office. They are then trained well. Some of the

students got an opportunity to be a part of Delhi Parade on Republic Day.

The Unit has visists from Commanding officer and ANO , they also give drills on parade and Lectures are arranged.

Students are well trained and our campus have NCC parades on Independence Day and The republic Day. Our students pass C and B certificate course in NCC. They are sent to different NCC camps also.This is a big platform for the all round development of the persaonality of the students.

The College has an NSS unit also. The ideological motto of NSS is " putting the community before self"

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/gallery-2022-23.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No such engagement took place in the few years. But we do think positively to do so. We did have one meeting on 11th January. 2020. and thought to register on alumni association and make it an active unit of the college. but due to covid it could not be possible. but in near future we shall definitely do so.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/gallery-2022-23.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri P HG Muni. Arts and Science College was started by Kalol Taluka Kelvani Mandal, Kalol in 1961 by donors keeping the aims to provide quality higher education to brilliant but socially backward and economically poor students belonging to the rural area with minimal fees. This college is one and only rare dual faculty (Arts -Science) college affiliated to Gujarat University ever since inception of the college privileges with sighted managing authorities and zealous principals. The institute has been fulfilling its mission and vision and has been fortifying number of youth with higher education.

For elegant 61 years of completion a great contribution and

reliance of local society has remained notable.

Vision:

To be a centre of rural upliftment with education and literacy. Lead to moral duty, awareness and development of character leading to National integrity." AWAKE ARISE AND STRIVE TILL GOAL IS REACHED."

Mission:

Empowering the students to meet the demands of modern technological challenges, towards the development of human resources, narrowing the gap between industry and academics. Teach the students for the eco friendly use of environmental energy resources, leading to sustainable national development.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/gallery-2022-23.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Mandal's governing Authorities has power to govern and manage the college. College administrative work and day to day function is run by the managerial body and executive committee of the management along with the principal support.
- Executive members and authority of management are always ready to guide us for the overall development of the institute.
- The college has formed different committees to assign work for the best college practices and decentrization and participative management. the roles and responsibilities have been defined and guideline have been given by issuing official notice.
- The IQAC committee monitors whether the devised policies are implemented and plans are executed or not.
- The principal, Vice Principal Faculty -in charge HODs , Administrative and coordinator and various committees implement the plan and policies together.

- To carry out different cocurricular activities and extra-curricular activities students representative and nominated.
- Feedbacks are taken from the stakeholder for the up gradation of plans and policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- To improve the quality in institution the IQAC consult with principal and HODs of all department to deploy various policies according to requirement of NAAC plans.
- Regular meetings are conducted by IQAC and managerial body.
- The Online (Google Form) feedback system is generated.
- the Principal is holding key role between students and the management. if any requirement arises for the institute that are conveyed to the management and the principal sees to it that they are fulfilled.
- Policies and plans are constitute, monitored and evaluated by IQAC.
- The principal, Vice-Principal , Faculty in charge, HODs and the various committee execute the agenda and policies together.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://phgartsandsciencecollege.org/gallery-2022-23.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated to the Gujarat University and the curriculum and academic calendar are designed by the university. But we as an institution promote interdisciplinary programmes on social awareness, skill development, sensitisation on national and social issues, unity, integrity, politics, democracy, history and our ancient heritage and knowledge systems.

English department conducts quizzes on various occasions like 15th August, Republic day, Gandhijayanti, Ambedkar Jayanti, On the lives of national leaders, historical figures like Shivaji, Rana Pratap, Buddha, Nehru, Rajiv Gandhi, Indira Gandhi etc. catering to the moral values as well as the spirit of nationalism. 26 online Quizzes were conducted for students, parents and the public in general.

The College also has a DELL lab with 25 computers and 50 MBPs speed internet for the students and faculties. The English Department enrolls all the students for Scope Exam which is conducted online from Cambridge University. The students get a certificate also. An average of 1000 students appear in the online Scope exam.

The Sanskrit department sensitises the students on cultural and vedic roots. Every year they conduct a "Sanskrit Gaurav Exam".

T

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/gallery-2022-23.php
Link to Organogram of the Institution webpage	https://sites.google.com/d/1IS00pVz6XO3oYWxEKK7JRhtGvAMF4s0I/p/1lnxJPUFnMmL1Hp75zFSuLONpRevPdymT/edit
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The institution does not have more formal welfare scheme for teaching and non teaching staff nevertheless we have registered cooperative credit society provides loans and deposit facility to all the staff members up to a limit.
- Different leaves are approved as per government rules for staff like, Vacation Leave, Casual Leave, Earned Leave, Medical Leave, Duty Leave, Maternity Leave and Paternity Leave.
- Grievance Redressal Cell
- Parking Facility
- Free Wifi facility throughout college.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/gallery-2022-23.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The students give feedback about professors via Google form created by Prof. M A Macwan. The IQAC and principal analyze the generated report. If any improvement requires on the base of suggestion the action will be taken.
- <https://sites.google.com/site/madhumacwankalol/feedback-forms>
- <https://sites.google.com/site/madhumacwankalol/feedback-forms>
- <https://sites.google.com/site/madhumacwankalol/aqar-2022>
- https://sites.google.com/d/1IS0OpVz6XQ3oYWxEKK7JRhtGvAMF4s0I/p/1k6951gxH4cG34pZfbth3z_7Hu-lrbKK7/edit

File Description	Documents
Paste link for additional information	https://sites.google.com/site/madhumacwankalol/feedback-forms
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The account entries are regularly entered in Tally Software so authorities can monitor entries. The institute regularly conducts internal and external financial audits.

The internal Financial audit is periodically conducted by Mr.Dhaval gandhi . The internal audit is done by the government. The last audit was done in 2019 since then no audit is done.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/gallery-2022-23.php
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds:

The Source of fund for the institute are

- Grant from state government
- Grant from UGC
- Fees from aided courses

Utilization Policy:

- Collection of tuition fees, Purchases of Materials, Books, Stationeries, Equipments and its maintenance, payments of bills, other utility bills.

- All collected money is deposited in the bank A/C. Only concerned appointed person from institute can operate the transaction through bank. The Kalol taluka Kelavani Mandal has done marvelous job in the recent years. It spent lakhs of rupees in maintaining and keeping the cricket ground lush green. It also installed an RO plant which caters to the need of students of institutes of the campus.

File Description	Documents
Paste link for additional information	https://schools.org.in/gandhinagar/24060304494/kalol-taluka-kelavani-mandal-higher-secondary-school.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Internal Quality Assurance Cell (IQAC) carries out creativity that encompass all subject of the institute functioning.
- It is the interminable efforts of the IQAC to see that the academic quality is sustain and enhance further in the interest of the stakeholders and infrastructural facilities are extend further for facilitating the better conveying quality education.
- IQAC endeavours to the staff aware frame work of the quality assessment and finalize the activities, make aware new models, design the forms as well as maintain record of their activities.
- IQAC providing inputs for best practices in administration for efficient resources utilization and better services to students and staff.
- students and parents give their feedback and suggestion on teaching and administrative performance through suggestion box or Google form via link.
- The IQAC enormously put up in the execution of quality assurance strategies and processes at all levels.
- The staff have been assigned criterion wise responsibilities to see that the metric wise infrastructural standard required are support and further

enhanced for betterment in the gradation and for the pursuit of excellence.

- IQAC encourages the faculties to attain FDP, Orientation Programme, Refresher Course And Short term Courses.
- It Takes lead to motivate the students to under go online certification programme and carrier guidance programme.
- IQAC contributes to enhance awareness about students support services, such as library, reading room, computer room, wifi facilities, NSS, NCC etc. and they are actively participating using all such services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute has its own independent building in the heart of the city, with 2348 sq. mt. area. It offers eight major Subjects. Three departments-Department of chemistry, department of microbiology and Department of Computers are equipped with laboratories. The College is spread on two floors, with each floor not only having appropriate number of classrooms, but also rest rooms in proportionate manner for both men and women. There is a wide staircase for general use and ramps and lift for the Divyang learners in science block. The benches and desks are maintained in good condition. Each classroom is fitted with the required electrical equipment. Two classrooms also have LCD Projectors. There is a huge reading space also for the students. The college has good sports infrastructure for the indoor as well as outdoor sports events. Rainwater harvesting tank is there in science building. Entire college premise is covered with Wi-fi and cabled internet connection. Central Computer Laboratory with 37 computers with LAN and internet facility. Chemistry and microbiology Lab is equipment with sophisticated instruments and chemicals. T

File Description	Documents
Paste link for additional information	https://schools.org.in/gandhinagar/24060304494/kalol-taluka-kelavani-mandal-higher-secondary-school.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://schools.org.in/gandhinagar/24060304494/kalol-taluka-kelavani-mandal-higher-secondary-school.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our institution has implemented guidelines provided by regulatory bodies regarding antiaging of women. In order to make the students aware about the gender equity and equality in general, the institution has placed collegiate women's development cell(cWDC), discipline committee and the student council. Any students can submit grievance through verbally or in

complaint box as well as with CWDC committee.

CWDC has initiate many programmes related to academic as well as creative activities. The objective is to provide safe and healthy atmosphere in the campus for the girls. The various programmes regularly had motivated the girl students to participate in various activities.

File Description	Documents
Annual gender sensitization action plan	https://sites.google.com/d/1IS0OpVz6XQ3oYWxEKK7JRhtGvAMF4s0I/p/11nxJPUFnMmL1Hp75zFSuLQNPRevPdymT/edit
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sites.google.com/d/1IS0OpVz6XQ3oYWxEKK7JRhtGvAMF4s0I/p/11nxJPUFnMmL1Hp75zFSuLQNPRevPdymT/edit

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: There is dustbins in every room and large one in every lobby of every floor. the rooms are clean regularly and garbage is collected into dustbins.

E waste management: Whenever electronic equipment /gadgets become nonfunctional or outdated the college has adopted buy back system in which this e waste is sent to the company from which they were

purchased.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://phgartsandsciencecollege.org/gallery-2022-23.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

<p>1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

<https://sites.google.com/d/1IS0OpVz6XQ3oYWxEKK7JRhtGvAMF4s0I/p/11nxJPUFnMmL1Hp75zFSuLQNpRevPdymT/edit>

The college is affiliated to the Gujarat University and the curriculum and academic calendar are designed by the university. But we as an institution promote interdisciplinary programmes on social awareness, skill development, sensitisation on national and social issues, unity, integrity, politics, democracy, history and our ancient heritage and knowledge systems.

English department conducts quizzes on various occasions like 15th August, Republic day, Gandhijayanti, Ambedkar Jayanti, On the lives of national leaders, historical figures like Shivaji, Rana Pratap, Buddha, Nehru, Rajiv Gandhi, Indira Gandhi etc. catering to the moral values as well as the spirit of nationalism. 26 online Quizzes were conducted for students, parents and the public in general

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

: Every effort is made to make the students and staff to the institute understand and be sensitive to their constitutional rights, duties, values and responsibilities. Various activities related to constitutional obligation are arranged in the institute.

The College also has a DELL lab with 25 computers and 50 MBPs speed internet for the students and faculties. The English Department enrolls all the students for Scope Exam which is conducted online from Cambridge University. The students get a certificate also. An average of 1000 students appear in the online Scope exam.

The Sanskrit department sensitises the students on cultural and vedic roots . Every year they conduct a " Sanskrit Gaurav Exam" The department also conducted Quiz on Gita. Prizes are distributed to the students who performed well.They also held on Sanskrit shloka reciting competiton which helps enhance Sanskrit spoken skills.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

B. Any 3 of the above

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is affiliated to the Gujarat University and the curriculum and academic calendar are designed by the university. But we as an institution promote interdisciplinary programmes on social awareness, skill development, sensitisation on national and social issues, unity, integrity, politics, democracy, history and our ancient heritage and knowledge systems.

English department conducts quizzes on various occasions like 15th August, Republic day, Gandhijayanti, Ambedkar Jayanti, On the lives of national leaders, historical figures like Shivaji, Rana Pratap, Buddha, Nehru, Rajiv Gandhi, Indira Gandhi etc. catering to the moral values as well as the spirit of nationalism. 26 online Quizzes were conducted for students, parents and the public in general. <https://sites.google.com/d/1IS0OpVz6XQ3oYWxEKK7JRhtGvAMF4s0I/p/11nxJPUFnMmL1Hp75zFSuLQNpRevPdymT/edit>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college is affiliated to the Gujarat University and the curriculum and academic calendar are designed by the university. But we as an institution promote interdisciplinary programmes on social awareness, skill development, sensitisation on national and social issues, unity, integrity, politics, democracy, history and our ancient heritage and knowledge systems.

English department conducts quizzes on various occasions like 15th August, Republic day, Gandhijayanti, Ambedkar Jayanti, On the lives of national leaders, historical figures like Shivaji, Rana Pratap, Buddha, Nehru, Rajiv Gandhi, Indira Gandhi etc. catering to the moral values as well as the spirit of nationalism. 26 online Quizzes were conducted for students, parents and the public in general.

The College also has a DELL lab with 25 computers and 50 MBPs speed internet for the students and faculties. The English Department enrolls all the students for Scope Exam which is conducted online from Cambridge University. The students get a certificate also. An average of 1000 students appear in the online Scope exam.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The most distinctive feature of the college is that there are education centres which cater to the needs of education from KG to PG. It has a big cricket ground. Two seminar halls . 5 practical labs and two latest computer labs with high speed internet facilities which are open to all. There is NCC centre, Scope and BAOU centres and exam centres for the whole district. The college caters to the needs of all the rural people in Kalol taluka and around villages. It is very near to the Chhatral industrial area which helps students get placements easily. As our college believes in catering to the services to one and all from all strata of the society. All get equal opportunity in education. Even though there is co education we hardly have any menace of eve teasing or any kind of sexual abuse taking place in the campus. Our campus is spacious and we have all modern amenities so the students get chance in training sports, games, cultural activities. The building got renovation is deserved. So the physical infrastructure is not less than any from the colleges in Ahmedabad.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To organise add on certificate course for development of students' knowledge related to subject.
- To organise industrial and academic visit.
- To prepare students for state and national level competitions.
- To initiate various awareness programmes.
- Motivate students and staff for research activity.
- To arrange lecture series at college level.
- To organise extracurricular and co-curricular activities for students.
- To motivate PG students regarding NET/SLET examination.
- To extent the work and activities of IQAC like skill development
- Celebration of various scientific and national days.
- To encourage students to participate in NSS / NCC/cultural/sports activities.
- Digitalization of library.

