



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHREE PHG MUNI. ARTS & SCIENCE COLLEGE, KALOL
• Name of the Head of the institution	DR. K. C. DESHMUKH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9924181397
• Mobile No:	9924181397
• Registered e-mail	principalphg1966@gmail.com
• Alternate e-mail	naac22phg@gmail.com
• Address	AMBICA HIGHWAY
• City/Town	KALOL DIST GANDHINAGAR
• State/UT	GUAJARAT
• Pin Code	382721
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	GUJARAT UNIVERSITY, AHMEDABAD				
• Name of the IQAC Coordinator	PROF. MADHUKANT A. MACWAN				
• Phone No.	9426521987				
• Alternate phone No.	9426521987				
• Mobile	9426521987				
• IQAC e-mail address	PRINCIPALPHG1966@GMAIL.COM				
• Alternate e-mail address	NAAC22PHG@GMAIL.COM				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://phgartsandsciencecollege.org/index.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	YES				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.23	2015	Nil	Nil
6.Date of Establishment of IQAC					
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
STATE GOVERNMENT	GRANT IN AID	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	0	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The IQAC of the college tries to spread awareness about getting accredited. The coordinator asks the principal to hold meetings and assign work of data collection. online quizzes conducted on the life of great people which creates awareness about morality, nationalism etc. data collection was arranged but failed. online mode exam of all subjects held due to Covid.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Seminar workshops to be arranged. Publishing articcells in UGC recognised journals. use of ICT and creating e contents and websites was initiated	No result many staff members created e contents as taught by the co ordinaotr. they created their websites and uploaded e contents on their websites too.	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	30/03/2021

15. Multidisciplinary / interdisciplinary

As our institute is an affiliated college with Gujarat university Ahmedabad, we have to follow directions provided by the University. However, we are having experienced teachers who are always ready to accept and implement suggestions and able to do work according to the NEP.

16. Academic bank of credits (ABC):

As our institute is an affiliated college with SGujarat university, Ahmedabad, we have to follow directions provided by the University. However, we are having experienced teachers who are always ready to accept and implement suggestions and able to do work according to the NEP.

17. Skill development:

As our institute is an affiliated college with SGujarat university, Ahmedabad, we have to follow directions provided by the University. However, we are having experienced teachers who are always ready to accept and implement suggestions and able to do work according to the NEP.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As our institute is an affiliated college with SGujarat university, Ahmedabad, we have to follow directions provided by the University. However, we are having experienced teachers who are always ready to accept and implement suggestions and able to do work according to the NEP.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The institute is facing some technical issues such as electricity, internet, awareness about and use of online courses by students, etc. because of the tribal area, remote locations, and tribal students. However, we are having experienced teachers who are always ready to accept and implement suggestions and able to do work according to the NEP.

20. Distance education/online education:

The institute is facing some technical issues such as electricity, internet, awareness about and use of online courses by students, etc. because of the tribal area, remote locations, and tribal students. However, we are having experienced teachers who are always ready to accept and implement suggestions and able to do work according to the NEP.

Extended Profile

1.Programme

1.1	02
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	824
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	824
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	522
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	31
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	01
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25 , 02
Total number of Classrooms and Seminar halls	
4.2	97530500
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri P.H.G. Muni Arts and Science College Kalol (N.G) is affiliated to The Gujarat University. Hence, it is obliged to follow and implement the curriculum and the academic calendar prescribed by the university, specifying the admission process, minimum teaching days, and examination schedule for internal and semester end exams. Keeping all these in the view College IQAC, Examination and Time Table committees, along with all HODs, prepare College Academic Calendar for UG and PG courses specifying schedules of curricular and co-curricular activities, college internal examination schedule, etc.

The principal objective of teaching and learning process is to inculcate the aptitude and inherent skills of the students and to groom their abilities. The college incessantly strives to instill in student the noble virtues like compassion, modesty, nationalism and moral discretion to motivate them to impart their duty towards the society and the world at large.

Some of our faculty members are members of Board of Study who impart valuable suggestions in framing syllabus. We as teachers constantly endeavour to place students at the Centre of all our academic activities, learning and facilitators of knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://phgartsandsciencecollege.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows Academic Calendar and guidelines recommended by Gujarat University. At the commencement of each academic year, the IQAC, Examination and timetable committees plan out teaching-learning activities, internal examination schedule. Gujarat University Academic Calendar mentions tentative schedules of the following: 1. Admission process 2. Teaching-learning schedule 3. Evaluation process 4. Curricular, co-curricular and extra-curricular activities 5. Departmental major events 6. Institutional events 7. University and College Sports Events 8. NSS-NCC camps. 9. Dates of holidays-vacations. College internals consist of 30 marks which are divided in to two parts of 15 marks each. Internal examination in each paper comprises of 50 marks is taken and marks obtained in each paper by students are converted into 15. For other 15 marks of CIE, students are assessed on the basis of classroom and college activities, attendance, project works, assignments, quizzes, etc. Each department assesses examination outcome and discusses it with students and suggest remedies for improvement. Result is prepared and uploaded on the Gujarat University portal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://phgartsandsciencecollege.org/feedback.php

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the notices and information are displayed on Notice Boards and also using technology share vital information on the WhatsApp groups also at the start of each semester. HOD of each department holds a departmental meeting to discuss teaching-learning activities to be executed during the semester and work out academic strategies for the better execution of our vision and mission.

In addition, College organizes field and industrial visits, study tours and academic visits to provide exposure through experimental learning. Most of the faculties are Ph.D. holders and the institute provides academic atmosphere conducive for research, for both, teachers as well as the students. The English department runs a

project-“Teach English Rural Area”, each student of the department goes to nearby government school and teach Basic English for 20 hours to Government school students

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://phgartsandsciencecollege.org/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

760

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1648

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As the college is located in a rural area , we have students from diverse, religious, social and economic backgrounds. We , as an institution believe in equality . There are so many challenges in catering to these people with diverse needs. But we do our bests in identifying all these needs, and try to bridge a gap between privileged and underprivileged. The government provides scholarship for sc, st, obc and ebc students, so that they can pursue their education without much burden on the family income. and easily get their degrees. The slow learners are identified and given special attention thus they catch up with the quick learners.

File Description	Documents
Link for additional Information	http://phgartsandsciencecollege.org/index.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2387	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching Learning process

Student centric methods are adopted by the colleg for teaching. Lectures are taken in a way that students have the freedom of interaction with the teacher. reading, questioning, assignments and presentation are being encouraged. Students are assessed in terms of assinments, submissions,presentation and discussion.

All the papers are divided into four units. The faculties and students discuss the topics on eacch unit and how to research on each topic. the students write assignments and make presentation followed by a group discussion.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://phgartsandsciencecollege.org/index.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effectivve teaching and learning process.

ICT tools saved education during the pandemic years. So most of the educators became familiar with online mode of teaching and other ICT technologies which would ease the problems of both the techer and the students. The faculties were using tools like M.S.teams, Zoom and Google Meet etc. The faculties conducted online lectues for students at their convemnient time.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://phgartsandsciencecollege.org/index.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data

for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Covid restrictions allowed the examination and evaluation only through ICT tools. The faculties prepared MCQs and conducted exams by preparing goole formsfor the internal assessment that amounts to 30 % of the total marks. For the rest of the portion-70% the university conducted online exams. Online Exams were conducted in order to thwart the danger of Covid.

File Description	Documents
Any additional information	View File
Link for additional information	https://sites.google.com/site/madhumacwankalol/prelim-mcqs-test

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institue has transperant mechanism to deal with all the grievances including internal exams since the exam was conducted on online mode. There was n ot any grievance which needed concern. Covid restrictions allowed the examination and evaluation only through ICT tools. The faculties prepared MCQs and conducted exams by preparing goole formsfor the internal assessment that amounts to 30 % of the total marks. For the rest of the portion-70% the university conducted online exams.

The college has a mechanism of dealing with internal examination related queries . Students are allowed to meet the concerned teacher at a personal level and if she /he is not satisfied with the out

come , they can lodge a formal complaint and the college readily acts upon it. The college sends online Grievance redressal forms in the students' groups. The forms are available on the college website also. The Cell looks after the complaints , holds meeting in which students representatives also remain present. Thus the college addresses the students issues what so ever.

File Description	Documents
Any additional information	View File
Link for additional information	http://phgartsandsciencecollege.org/index.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Students' performance and learning outcome was on a decline during the year. The pandemic , its havoc and uncertainty in the atmosphere left a huge void and a sense of aimlessness among the students. Many people lost livelihood so the young adults had to contribute to the families monetary needs. So there was obviously a decline in the result outcome.

file of result upload

The students were not excellent and the institute discussed the matter seriously and decided to be flexible in the online class timings too.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://phgartsandsciencecollege.org/index.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The students were not excellent and the institute discussed the matter seriously and decided to be flexible in the online class timings too. The college keeps a record of pass out percentage and

left students' ratio. It prepares a report and submits it to the management and actions are taken or suggested to improve the situation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://phgartsandsciencecollege.org/index.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

522

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://phgartsandsciencecollege.org/index.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://phgartsandsciencecollege.org/feedback.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://phgartsandsciencecollege.org/feedback.php

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS and NCC units of the college undertook 19 extension activities during the year . They comprise programmes such as to spread awareness programmes, social responsibilities programmes., nationalism related online quizzes in which students and people of all ages took part. The quizzes on the life of great people , national leaders and historical figures were conducted. Quiz on environment was also conducted and a message of green campus eco friendly campus was spread among the students.

Details of programme/Activity Date Place Save bird Rally 13-01-2021 college campus and Kalol city National election oath day celebration 25-01-2021 kalol city Environmentday celebration 05-06-2021 College campus International yoga day celebration 21-06-2021 College Free

Vaccination camp -KTKM 15-07-2021 School campus Gurupurnima and Tree plantation celebration 23-07-2021 College Shhid shradhanjali 27-07-2021 College Independence day celebration 15-08-2021 College campus Raxabandhan celebration with police family 21-08-2021 College campus Teacher's day celebration 04-09-2021 College "Siv mahimn strot Patha" 08-09-2021 College KTKM vaccination camp 07-10-2021 College campus Manthan Visit 29-10-2021 College campus Svachchabharat 3 day camp 30-10-2021 Moti Bhyan Old agee home-Mavtardham Visit 31-10-2021 Kalol Sardar patel jayanti celebration 31-10-2021 Sardar statue -sardar bagh kalol Azaadi ka Amrut Mahotsav celebration by NSS sudent 04-11-2021 Kalol campus

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php#
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

850

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has its own independent building in the heart of the city, with 2348 sq. mt. area. It offers eight major Subjects. Three departments-Department of chemistry, department of microbiology and Department of Computers are equipped with laboratories. The College is spread on two floors, with each floor not only having appropriate number of classrooms, but also rest rooms in proportionate manner for both men and women. There is a wide staircase for general use and ramps and lift for the Divyang learners in science block. The benches and desks are maintained in good condition. Each classroom is fitted with the required electrical equipment. Two classrooms also have LCD Projectors. There is a huge reading space also for the students. The college has good sports infrastructure for the indoor as well as outdoor sports events. Rainwater harvesting tank is there in science building. Entire college premise is covered with Wi-fi and cabled internet connection. Central Computer Laboratory with 56 computers with LAN and internet facility. Chemistry and microbiology Lab is equipment with sophisticated instruments and chemicals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php#

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The institution has sufficient facilities for the extracurricular activities. To facilitate the competitions of elocution, debate and discussion the college has developed smart rooms which are fully equipped with state of the art infrastructure. It has a dedicated open space for the rehearsal of drama, dance, drawing and painting. Every year a large number of students Participate in youth festival organized by Gujarat University and bring laurels for the college. All sports activities are carried out on its independent sport grounds. Yoga events are celebrated on our big sport ground. The institution has a vast playground playground for the students for outdoor games. T where the students can play these indoor games. Moreover, capacity provided with Sony Sound system, 2 LCD and having Sensor Curtains with fixed chairs so that it can be used only for cultural program. Lift facility provided for the hall for International Yoga Day, Independence day and republic day are celebrated every year. Cultural Committee always focus on polishing the skills of students. NCC and NSS is also run by the college. The institution has always tried to produce students who become part of the University and State level teams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php#

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php#
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

97530500

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

not automaoted there is renovation work is going on. we look forward to make the the library updated with all the latest technologies.

The management has decided to uplift the library and make it modern with internet, e books book issuing software etc,

3

Library and Laboratory

485912

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://phgartsandsciencecollege.org/feedback.php#

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

. Our college has well-established IT integrated infrastructure for teaching-learning purposes to impart quality education to the students and also for making the administrative processes - such as admission, examination, accounting through TALLY -user-friendly, efficient, quick and transparent. The Administrative Office is technologically equipped having computers, printers, barcode scanner, Photostat machine, LAN, CCTV cameras, Wi-Fi internet, etc. The college website is user-friendly and informative. The entire building is well-covered with 10 MBPS Wi-Fi and cabled connections. College regularly upgrades its IT infrastructure keeping in mind the futuristic trend in the said field. The college has added new computers and at present the total units are 56. Also the College is having now printers of various types as per the need of concerned departments. The entire campus is under CC TV Surveillance. The campus is a Wi-Fi zone with free but monitored access to faculty as well as students. To ensure the free flow and stable connectivity, the college has hired the services of service providers. Digital Educational Learning Laboratory (DELL) with computers, LAN, internet is a part of campus. CCC is also run in the campus with the help of Baba Ambedkar Sahib University

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php#

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7 Total 97530500

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

IT integrated infrastructure plays a pivotal role in modern academic world. Our college has well-established IT integrated infrastructure for teaching-learning purposes to impart quality education to the students and also for making the administrative processes - such as admission, examination, accounting through TALLY -user-friendly, efficient, quick and transparent. The Administrative Office is technologically equipped having computers, printers, barcode

scanner, Photostat machine, LAN, CCTV cameras, Wi-Fi internet, etc. The college website is user-friendly and informative. The entire building is well-covered with 10 MBPS Wi-Fi and cabled connections. College regularly upgrades its IT infrastructure keeping in mind the futuristic trend in the said field. The college has added new computers and at present the total units are 56. Also the College is having now printers of various types as per the need of concerned departments. The entire campus is under CC TV Surveillance. The campus is a Wi-Fi zone with free but monitored access to faculty as well as students. To ensure the free flow and stable connectivity, the college has hired the services of service providers. Digital Educational Learning Laboratory (DELL) with computers, LAN, internet is a part of campus. CCC is also run in the campus with the help of Baba Ambedkar Sahib University

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1019

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution /

non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

1019

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://phgartsandsciencecollege.org/feedback.php#
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4661

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4661

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

522

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

09

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college does have a mechanism to deal with such issues. The students from all subjects and gender do have their representation through their representatives. They arrange programmes, plan it and carry out the whole process under the guidance of concerned teachers. Girls counselling team addresses female related issues. The grievance redressal cell holds regular meetings and tries to sort out issues. Thus the students get leadership skills too. The NSS and NCC units, CWDC, Innovation Club, movie club, all bodies have students' representatives and their problems are heard and sorted out by the team. The principal is very positive and the trust also very positive.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College does not have a registered alumni association But it does have a positive thinking to register one in near future. It held one alumni meet in January 11, 2020 and was in the process but due to covid it could not be materialised. It felicitated 36 students who are lecturers, principals, bank managers, post office class one offices etc. 8 students hold Ph. D. degrees. all were honoured. such activities are done in the campus. In the platinum jubilee celebration alumni were invited and the prime students were honoured by the management.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php#
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri P HG Muni. Arts and Science College was started by Kalol Taluka Kelvani Mandal, Kalol in 1961 by donors keeping the aims to provide quality higher education to brilliant but socially backward and economically poor students belonging to the rural area with minimal fees. This college is one and only rare dual faculty (Arts -Science) college affiliated to Gujarat University ever since inception of the college privileges with sighted managing authorities and zealous principals. The institute has been fulfilling its mission and vision and has been fortifying number of youth with higher education.

For elegant 61 years of completion a great contribution and reliance of local society has remained notable.

Vision:

To be a centre of rural upliftment with education and literacy. Lead to moral duty, awareness and development of character leading to National integrity." AWAKE ARISE AND STRIVE TILL GOAL IS REACHED."

Mission:

Empowering the students to meet the demands of modern technological challenges, towards the development of human resources, narrowing the gap between industry and academics. Teach the students for the eco friendly use of environmental energy resources, leading to sustainable national development.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Mandal's governing Authorities has power to govern and manage the college. College administrative work and day to day function is run by the managerial body and executive committee of the management along with the principal support.

- Executive members and authority of management are always ready to guide us for the overall development of the institute.
- The college has formed different committees to assign work for the best college practices and decentration and participative management. the roles and responsibilities have been defined and guideline have been given by issuing official notice.
- The IQAC committee monitors whether the devised policies are implemented and plans are executed or not.
- The principal, Vice Principal Faculty -in charge HODs , Administrative and coordinator and various committees implement the plan and policies together.
- To carry out different cocurricular activities and extra-curricular activities students representative and nominated.
- Feedbacks are taken from the stakeholder for the up gradation of plans and policies.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- To improve the quality in institution the IQAC consult with principal and HODs of all department to deploy various policies according to requirement of NAAC plans.
- Regular meetings are conducted by IQAC and managerial body.
- The Online (Google Form) feedback system is generated.
- the Principal is holding key role between students and the management. if any requirement arises for the institute that are conveyed to the management and the principal sees to it that they are fulfilled.
- Policies and plans are constitute, monitored and evaluated by IQAC.
- The principal, Vice-Principal , Faculty in charge, HODs and the various committee execute the agenda and policies together.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Managerial of the Kalol Tauika Kelvani Mandal, Kalol consist a President, Vice President, 5 Secretaries and 14 members including the principal. Other important bodies of the management are the executive committee and academic council.
- To strengthen administrative and academic activities management appoints vice principal, administrative coordinators and other coordinators.

HODs of each department lead the academic and administrative work of the concern department. The HODs have been given freedom to work according their flexibility

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Link to Organogram of the Institution webpage	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The institution does not have more formal welfare scheme for teaching and non teaching staff nevertheless we have registered cooperative credit society provides loans and deposit facility to all the staff members up to a limit.
- Different leaves are approved as per government rules for staff like, Vacation Leave, Casual Leave, Earned Leave, Medical Leave, Duty Leave, Maternity Leave and Paternity Leave.
- Grievance Redressal Cell
- Parking Facility
- Free Wifi facility throughout college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The students give feedback about professors via Google form created by Prof. M A Macwan. The IQAC and principal analyze the generated report. If any improvement requires on the base of suggestion the action will be taken.
- Preserving the cultural heritage establish the best education centre in the district.
- the centre should cover the need from education to employment.
- The centre quality education in culminating research attitude by provoking enthusiasm.
- Modernization of the curriculum.
- Avail higher education to all.
- Faculty Development
- To provide value base quality higher education in basic science and technology through B A and B.Sc programmes to rural and urban area students.
- To provide Skill, competent, Social, Spiritual, Self-discipline, mentally and physically developed SC and Minority students.
- To provide career oriented programmers and employment oriented guidance through career corner, Universal Development of integrate Employability skills through Higher education Agencies, Society For Creation OF OPPORTUNITY Through Proficiency In English (SCOPE), Bhaskaracharya Institute for space and geo Informative(BISAG) and other advance information tools.
- To provide earn while you learn programme to the SC and needy students.

- To provide impetus on inputs to enhance employability of students on global platform.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The account entries are regularly entered in Tally Software so authorities can monitor entries. The institute regularly conducts internal and external financial audits.

The internal Financial audit is periodically conducted by Mr. Dhaval gandhi. The internal audit is done by the government. The last audit was done in 2019 since then no audit is done.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

97530500

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds:

The Source of fund for the institute are

- Grant from state government
- Grant from UGC
- Fees from aided courses

Utilization Policy:

- Collection of tuition fees, Purchases of Materials, Books, Stationeries, Equipments and its maintenance, payments of bills, other utility bills.

- All collected money is deposited in the bank A/C. Only concerned appointed person from institute can operate the transaction through bank.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Internal Quality Assurance Cell (IQAC) carries out creativity

that encompass all subject of the institute functioning.

- It is the interminable efforts of the IQAC to see that the academic quality is sustain and enhance further in the interest of the stakeholders and infrastructural facilities are extend further for facilitating the better conveying quality education.
- IQAC endeavours to the staff aware frame work of the quality assessment and finalize the activities, make aware new models, design the forms as well as maintain record of their activities.
- IQAC providing inputs for best practices in administration for efficient resources utilization and better services to students and staff.
- students and parents give their feedback and suggestion on teaching and administrative performance through suggestion box or Google form via link.
- The IQAC enormously put up in the execution of quality assurance strategies and processes at all levels.
- The staff have been assigned criterion wise responsibilities to see that the metric wise infrastructural standard required are support and further enhanced for betterment in the gradation and for the pursuit of excellence.
-

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- I
- Internal Quality Assurance Cell (IQAC) carries out creativity that encompass all subject of the institute functioning.
- It is the interminable efforts of the IQAC to see that the academic quality is sustain and enhance further in the interest of the stakeholders and infrastructural facilities are extend further for facilitating the better conveying quality education.
- IQAC endeavours to the staff aware frame work of the quality assessment and finalize the activities, make aware new models,

design the forms as well as maintain record of their activities.

- IQAC providing inputs for best practices in administration for efficient resources utilization and better services to students and staff.
- students and parents give their feedback and suggestion on teaching and administrative performance through suggestion box or Google form via link.
- The IQAC enormously put up in the execution of quality assurance strategies and processes at all levels.
- The staff have been assigned criterion wise responsibilities to see that the metric wise infrastructural standard required are support and further enhanced for betterment in the gradation and for the pursuit of excellence.
- IQAC encourages the faculties to attain FDP, Orientation Programme, Refresher Course And Short term Courses.
-

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://phgartsandsciencecollege.org/feedback.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our institution has implemented guidelines provided by regulatory bodies regarding antiaging of women. In order to make the students aware about the gender equity and equality in general, the institution has placed collegiate women's development cell (CWDC), discipline committee and the student council. Any students can submit grievance through verbally or in complaint box as well as with CWDC committee.

CWDC has initiate many programmes related to academic as well as creative activities. The objective is to provide safe and healthy atmosphere in the campus for the girls. The various programmes regularly had motivated the girl students to participate in various activities.

File Description	Documents
Annual gender sensitization action plan	Save bird Rally 13-01-2021 college campus and Kalol city National election oath day celebration 25-01-2021 kalol city Environmentday celebration 05-06-2021 College campus International yoga day celebration 21-06-2021 College Free Vaccination camp -KTKM 15-07-2021 School campus Gurupurnima and Tree plantation

	<p>celebration 23-07-2021 College Shhid shradhanjali 27-07-2021 College Independence day celebration 15-08-2021 College campus Raxabandhan celebration with police family 21-08-2021 College campus Teacher's day celebration 04-09-2021 College "Siv mahimn strot Patha" 08-09-2021 College KTKM vaccination camp 07-10-2021 College campus Manthan Visit 29-10-2021 College campus Svachcchabharat 3 day camp 30-10-2021 Moti Bhyan Old agee home- Mavtardham Visit 31-10-2021 Kalol Sardar patel jayanti celebration 31-10-2021 Sardar statue -sardar bagh kalol Azaadi ka Amrut Mahotsav celebration by NSS sudent 04-11-2021 Kalol campus</p>
<p>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</p>	<p>Save bird Rally 13-01-2021 college campus and Kalol city National election oath day celebration 25-01-2021 kalol city Environmentday celebration 05-06-2021 College campus International yoga day celebration 21-06-2021 College Free Vaccination camp -KTKM 15-07-2021 School campus Gurupurnima and Tree plantation celebration 23-07-2021 College Shhid shradhanjali 27-07-2021 College Independence day celebration 15-08-2021 College campus Raxabandhan celebration with police family 21-08-2021 College campus Teacher's day celebration 04-09-2021 College "Siv mahimn strot Patha" 08-09-2021 College KTKM vaccination camp 07-10-2021 College campus Manthan Visit 29-10-2021 College campus Svachcchabharat 3 day camp 30-10-2021 Moti Bhyan Old agee home- Mavtardham Visit 31-10-2021 Kalol Sardar patel jayanti celebration 31-10-2021 Sardar statue -sardar bagh kalol Azaadi ka Amrut Mahotsav celebration by NSS sudent 04-11-2021 Kalol campus</p>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

A. 4 or All of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: There is dustbins in every room and large one in every lobby of every floor. the rooms are clean regularly and garbage is collected into dustbins.

E waste management: Whenever electronic equipment /gadgets become nonfunctional or outdated the college has adopted buy back system in which this e waste is sent to the company from which they were purchased.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

The college is thinking to install such mechanism to solve this issue. at present the chemoical waste is sent in the drainage. At the same time gas pollution issue is to be solved too.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://phgartsandsciencecollege.org/gallery-2021-22.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Rain water harvesting

2. Bore well /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above

The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

The college is working on positive note for the benefit of the society at large through socio economically. It not only provides employment to local people but it provides better quality of education, improved infrastructure facilities, environment friendly campus and better recreational facilities. A change has been observed in social behaviour of nearby areas due to activities like rainwater harvesting.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every effort is made to make the students and staff to the institute understand and be sensitive to their constitutional rights, duties, values and responsibilities. Various activities related to constitutional obligation are arranged in the institute.

The college has conducted several programmes which deal with job placements, faculty developments, social issues , competitive exam preparation guidances etc. Prof. maccwan conducted quizzes on G.K. and helped the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute has organised the various activities related to the national and international commemorative days, events and festivals.

- Independence and republic day: flag hosting ceremony, oath taking and motivational talk were organised at campus level.
- International yoga days: college organized celebration of yoga day 21 st june every year
- Teacher's day is celebrated on a grand scale in the college. The students pay tribute to great teachers by performing the work of teachers for a day.
- Birthday of all our national leaders are celebrated through organizing quiz.

The students are encouraged by giving them, trophies and honouring them and encouraging them to fare well in the competitive online exams.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1. Moving towards quality educations:

Education is a critical component which contributes extensively in the human development indices. It is one of the most important ways to attain the goal of sustainable global development. College focus more on the weakest learners, it provide best resources, infrastructure and teachers.

Best Practice -2. Social outreach programme by NSS-NCC

- For rural upliftment initiatives has been taken by our NSS team.
- NSS team aware community through various activities near by kalol region like tree plantation, clean Bharat campaign, voting awareness, voting resolution, save birds rally etc.
- NSS team also regularly visit old age home to help needy aged people irrespective of cast or creed, provide food shelter and clothing and medical care to them, medical care to them.
- NSS regularly organises motivational seminars and drama related to various national events and campaign of government of INDIA like SVACCHA BHARAT, AZADI KA AMRUT MAHOTSAV etc.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

ESTABLISHED IN 1961, SHRI P.H.G. MUNI ARTS AND SCIENCE COLLEGE, KALOL IS ONE OF THE RENOWNED INSTITUTIONS OF THE REPUTABLE TRUST: 'KALOL TALUKA KELAVANI MANDAL" WITH A JOURNEY TOWARDS EXCELLENCE. WE ARE AT THE VERGE OF CHANGE FROM LIBERAL TO SKILL BASED EDUCATION THROUGH PARTICIPATION IN VARIOUS EXTENSION ACTIVITIES LIKE NSS-NCC. COLLEGE PROVIDES EDUCATION TO THE STUDENTS OF RURAL AREA OF KALOL TALUKA. COLLEGE PROVIDE THEM AMPLE OPPORTUNITY FOR NURTURING THEIR TALENT AND ACADEMIC EXCELLENCE ALSO WORKS FOR DEVELOPING SOCIAL VALUES AND ETHICS IN THEM

MOST OF THE STUDENTS ARE FROM LOWER MIDDLE CLASS AND POOR ECONOMIC CONDITION, SO PROVIDING THE FINANCIAL SUPPORT THROUGH GOVERNMENT SCHOLARSHIPS TO STUDENTS AND FROM NGOS.

KALOL IS AN INDUSTRIAL AREA AND OUR SCIENCE STUDENTS HAVE HUGE OPPORTUNITIES IN INDUSTRIAL FIELD.

THE GENDER EQUITY CONCEPT IS INCLUDED IN THE STUDENTS THROUGH CWDC WHICH IS REGULARLY REMAIN ACTIVE THROUGH VARIOUS ACTIVITIES, GUEST LECTURES, PERSONAL COUNSELLING. FURTHER OUR DISTINCTIVENESS IS THROUGH OUR NSS AND NCC ACTIVITIES. SO OUR AIM AT OVERALL DEVELOPMENT OF THE STUDENTS.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri P.H.G. Muni Arts and Science College Kalol (N.G) is affiliated to The Gujarat University. Hence, it is obliged to follow and implement the curriculum and the academic calendar prescribed by the university, specifying the admission process, minimum teaching days, and examination schedule for internal and semester end exams. Keeping all these in the view College IQAC, Examination and Time Table committees, along with all HODs, prepare College Academic Calendar for UG and PG courses specifying schedules of curricular and co-curricular activities, college internal examination schedule, etc.

The principal objective of teaching and learning process is to inculcate the aptitude and inherent skills of the students and to groom their abilities. The college incessantly strives to instill in student the noble virtues like compassion, modesty, nationalism and moral discretion to motivate them to impart their duty towards the society and the world at large.

Some of our faculty members are members of Board of Study who impart valuable suggestions in framing syllabus. We as teachers constantly endeavour to place students at the Centre of all our academic activities, learning and facilitators of knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://phgartsandsciencecollege.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows Academic Calendar and guidelines recommended by Gujarat University. At the commencement of each academic year, the IQAC, Examination and timetable committees plan out teaching-

learning activities, internal examination schedule. Gujarat University Academic Calendar mentions tentative schedules of the following: 1. Admission process 2. Teaching-learning schedule 3. Evaluation process 4. Curricular, co-curricular and extra-curricular activities 5. Departmental major events 6. Institutional events 7. University and College Sports Events 8. NSS-NCC camps. 9. Dates of holidays-vacations. College internals consist of 30 marks which are divided into two parts of 15 marks each. Internal examination in each paper comprises of 50 marks is taken and marks obtained in each paper by students are converted into 15. For other 15 marks of CIE, students are assessed on the basis of classroom and college activities, attendance, project works, assignments, quizzes, etc. Each department assesses examination outcome and discusses it with students and suggest remedies for improvement. Result is prepared and uploaded on the Gujarat University portal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://phgartsandsciencecollege.org/feedback.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
02	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
0	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the notices and information are displayed on Notice Boards and also using technology share vital information on the WhatsApp groups also at the start of each semester. HOD of each department holds a departmental meeting to discuss teaching-learning activities to be executed during the semester and work out academic strategies for the better execution of our vision and mission.

In addition, College organizes field and industrial visits, study tours and academic visits to provide exposure through experimental learning. Most of the faculties are Ph.D. holders and the institute provides academic atmosphere conducive for research, for both, teachers as well as the students. The English department runs a project-"Teach English Rural Area", each student of the department goes to nearby government school and teach Basic English for 20 hours to Government school students

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://phgartsandsciencecollege.org/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

760

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1648

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As the college is located in a rural area , we have students from diverse, religious, social and economic backgrounds. We , as an institution believe in equality . There are so many challenges in catering to these people with diverse needs. But we do our best in identifying all these needs, and try to bridge a gap between privileged and underprivileged. The government provides scholarship for sc, st, obc and ebc students, so that they can pursue their education without much burden on the family income. and easily get their degrees. The slow learners are identified and given special attention thus they catch up with the quick learners.

File Description	Documents
Link for additional Information	http://phgartsandsciencecollege.org/index.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2387	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching Learning process

Student centric methods are adopted by the colleg for teaching. Lectures are taken in a way that students have the freedom of interaction with the teacher. reading, questioning, assignments and presentation are being encouraged. Students are assessed in terms of assinments, submissions,presentation and discussion.

All the papers are divided into four units. The faculties and students discuss the topics on each unit and how to research on each topic. the students write assignments and make presentation followed by a group discussion.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://phgartsandsciencecollege.org/index.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effectivve teaching and learning process.

ICT tools saved education during the pandemic years. So most of the educators became familiar with online mode of teaching and other ICT technologies which would ease the problems of both the techer and the students. The faculties were using tools like M.S.teams, Zoom and Google Meet etc. The faculties conducted online lectues for students at their convemnent time.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://phgartsandsciencecollege.org/index.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Covid restrictions allowed the examination and evaluation only through ICT tools. The faculties prepared MCQs and conducted exams by preparing goole formsfor the internal assessment that amounts to 30 % of the total marks. For the rest of the portion-70% the university conducted online exams.Online Exams were conducted in order to thwart the danger of Covid.

File Description	Documents
Any additional information	View File
Link for additional information	https://sites.google.com/site/madhumacwankalol/prelim-mcqs-test

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institue has transperant mechanism to deal with all the grievances including internal exams since the exam was conducted on online mode. There was n ot any grievance which needed concern. Covid restrictions allowed the examination and evaluation only through ICT tools. The faculties prepared MCQs and conducted exams by preparing goole formsfor the internal assessment that amounts to 30 % of the total marks. For the rest of the portion-70% the university conducted online exams.

The college has a mechanism of dealing with internal examination related queries . Students are allowed to meet the concerned teacher at a personal level and if she /he is not satisfied with the out come , they can lodge a formal complaint and the college readily acts upon it. The college sends online Grievance redressal forms in the students' groups. The forms are available

on the college website also. The Cell looks after the complaints , holds meeting in which students representatives also remain present. Thus the college addresses the students issues what so ever.

File Description	Documents
Any additional information	View File
Link for additional information	http://phgartsandsciencecollege.org/index.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Students' performance and learning outcome was on a decline during the year. The pandemic , its havoc and uncertainty in the atmosphere left a huge void and a sense of aimlessness among the students. Many people lost livelihood so the young adults had to contribute to the families monetary needs. So there was obviously a decline in the result outcome.

file of result upload

The students were not excellent and the institute discussed the matter seriously and decided to be flexible in the online class timings too.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://phgartsandsciencecollege.org/index.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The students were not excellent and the institute discussed the matter seriously and decided to be flexible in the online class timings too. The college keeps a record of pass out percentage and left students' ratio. It prepares a report and submits it to the management and actions are taken or suggested to improve the

situation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://phgartsandsciencecollege.org/index.php

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

522

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://phgartsandsciencecollege.org/index.php

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<http://phgartsandsciencecollege.org/feedback.php>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://phgartsandsciencecollege.org/feedback.php

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS and NCC units of the college undertook 19 extension activities during the year . They comprise programmes such as to spread awareness programmes, social responsibilities programmes., nationalism related online quizzes in which students and people of all ages took part. The quizzes on the life of great people , national leaders and historical figures were conducted. Quiz on environment was also conducted and a message of green campus eco friendly campus was spread among the students.

Details of programme/Activity Date Place Save bird Rally
13-01-2021 college campus and Kalol city National election oath
day celebration 25-01-2021 kalol city Environmentday celebration

05-06-2021 College campus International yoga day celebration
 21-06-2021 College Free Vaccination camp -KTKM 15-07-2021 School campus Gurupurnima and Tree plantation celebration 23-07-2021 College Shhid shradhanjali 27-07-2021 College Independence day celebration 15-08-2021 College campus Raxabandhan celebration with police family 21-08-2021 College campus Teacher's day celebration 04-09-2021 College "Siv mahimn strot Patha"
 08-09-2021 College KTKM vaccination camp 07-10-2021 College campus Manthan Visit 29-10-2021 College campus Svachcchabharat 3 day camp 30-10-2021 Moti Bhyan Old agee home- Mavtardham Visit 31-10-2021 Kalol Sardar patel jayanti celebration 31-10-2021 Sardar statue -sardar bagh kalol Azaadi ka Amrut Mahotsav celebration by NSS sudent 04-11-2021 Kalol campus

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php#
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

850

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has its own independent building in the heart of the city, with 2348 sq. mt. area. It offers eight major Subjects. Three departments-Department of chemistry, department of microbiology and Department of Computers are equipped with laboratories. The College is spread on two floors, with each floor not only having appropriate number of classrooms, but also rest rooms in proportionate manner for both men and women. There is a wide staircase for general use and ramps and lift for the Divyang learners in science block. The benches and desks are maintained in good condition. Each classroom is fitted with the required electrical equipment. Two classrooms also have LCD Projectors. There is a huge reading space also for the students. The college has good sports infrastructure for the indoor as well as outdoor sports events. Rainwater harvesting tank is there in science building. Entire college premise is covered with Wi-fi and cabled internet connection. Central Computer Laboratory with 56 computers with LAN and internet facility. Chemistry and microbiology Lab is equipment with sophisticated instruments and chemicals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php#

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has sufficient facilities for the extracurricular activities. To facilitate the competitions of elocution, debate and discussion the college has developed smart rooms which are fully equipped with state of the art infrastructure. It has a dedicated open space for the rehearsal of drama, dance, drawing and painting. Every year a large number of students Participate in youth festival organized by Gujarat University and bring laurels for the college. All sports activities are carried out on its independent sport grounds. Yoga events are celebrated on our big sport ground. The institution has a vast playground playground for the students for outdoor games. T where the students can play these indoor games. Moreover, capacity provided with Sony Sound system, 2 LCD and having Sensor Curtains with fixed chairs so that it can be used only for cultural program. Lift facility provided for the hall for International Yoga Day, Independence day and republic day are celebrated every year. Cultural Committee always focus on polishing the skills of students. NCC and NSS is also run by the college. The institution has always tried to produce students who become part of the University and State level teams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php#

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php#
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

97530500

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

not automaoted there is renovation work is going on. we look forward to make the the library updated with all the latest technologies.

The management has decided to uplift the library and make it modern with internet, e books book issuing software etc,

3

Library and Laboratory

485912

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://phgartsandsciencecollege.org/feedback.php#

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

. Our college has well-established IT integrated infrastructure for teaching-learning purposes to impart quality education to the students and also for making the administrative processes - such as admission, examination, accounting through TALLY -user-friendly, efficient, quick and transparent. The Administrative Office is technologically equipped having computers, printers, barcode scanner, Photostat machine, LAN, CCTV cameras, Wi-Fi internet, etc. The college website is user-friendly and informative. The entire building is well-covered with 10 MBPS Wi-Fi and cabled connections. College regularly upgrades its IT infrastructure keeping in mind the futuristic trend in the said field. The college has added new computers and at present the total units are 56. Also the College is having now printers of various types as per the need of concerned departments. The entire campus is under CC TV Surveillance. The campus is a Wi-Fi zone with free but monitored access to faculty as well as students. To ensure the free flow and stable connectivity, the college has hired the services of service providers. Digital Educational Learning Laboratory (DELL) with computers, LAN, internet is a part of campus. CCC is also run in the campus with the help of Baba Ambedkar Sahib University

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php#

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7 Total 97530500

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

IT integrated infrastructure plays a pivotal role in modern academic world. Our college has well-established IT integrated infrastructure for teaching-learning purposes to impart quality education to the students and also for making the administrative processes - such as admission, examination, accounting through TALLY -user-friendly, efficient, quick and transparent. The Administrative Office is technologically equipped having

computers, printers, barcode scanner, Photostat machine, LAN, CCTV cameras, Wi-Fi internet, etc. The college website is user-friendly and informative. The entire building is well-covered with 10 MBPS Wi-Fi and cabled connections. College regularly upgrades its IT infrastructure keeping in mind the futuristic trend in the said field. The college has added new computers and at present the total units are 56. Also the College is having now printers of various types as per the need of concerned departments. The entire campus is under CC TV Surveillance. The campus is a Wi-Fi zone with free but monitored access to faculty as well as students. To ensure the free flow and stable connectivity, the college has hired the services of service providers. Digital Educational Learning Laboratory (DELL) with computers, LAN, internet is a part of campus. CCC is also run in the campus with the help of Baba Ambedkar Sahib University

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1019

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

1019

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://phgartsandsciencecollege.org/feedback.php#
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4661

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4661

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
522	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
00	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
09	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college does have a mechanism to deal with such issues. The students from all subjects and gender do have their representation through their representatives. They arrange programmes, plan it and carry out the whole process under the guidance of concerned teachers. Girls counselling team addresses female related issues. The grievance redressal cell holds regular meetings and tries to sort out issues. Thus the students get leadership skills too. The NSS and NCC units, CWDC, Innovation Club, movie club, all bodies have students' representatives and their problems are heard and sorted out by the team. The principal is very positive and the trust also very positive.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College does not have a registered alumni association But it does have a positive thinking to register one in near future. It held one alumni meet in January 11, 2020 and was in the process but due to covid it could not be materialised. It felicitated 36 students who are lecturers, principals, bank managers, post office class one offices etc. 8 students hold Ph. D. degrees. all were honoured. such activities are done in the campus. In the platinum jubilee celebration alumni were invited and the prime students were honoured by the management.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php#
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri P HG Muni. Arts and Science College was started by Kalol Taluka Kelvani Mandal, Kalol in 1961 by donors keeping the aims to provide quality higher education to brilliant but socially backward and economically poor students belonging to the rural area with minimal fees. This college is one and only rare dual faculty (Arts -Science) college affiliated to Gujarat University ever since inception of the college privileges with sighted managing authorities and zealous principals. The institute has been fulfilling its mission and vision and has been fortifying number of youth with higher education.

For elegant 61 years of completion a great contribution and reliance of local society has remained notable.

Vision:

To be a centre of rural upliftment with education and literacy. Lead to moral duty, awareness and development of character leading to National integrity." AWAKE ARISE AND STRIVE TILL GOAL IS REACHED."

Mission:

Empowering the students to meet the demands of modern technological challenges, towards the development of human resources, narrowing the gap between industry and academics. Teach the students for the eco friendly use of environmental energy resources, leading to sustainable national development.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Mandal's governing Authorities has power to govern and manage the college. College administrative work and day to day function is run by the managerial body and executive

committee of the management along with the principal support.

- Executive members and authority of management are always ready to guide us for the overall development of the institute.
- The college has formed different committees to assign work for the best college practices and decentration and participative management. the roles and responsibilities have been defined and guideline have been given by issuing official notice.
- The IQAC committee monitors whether the devised policies are implemented and plans are executed or not.
- The principal, Vice Principal Faculty -in charge HODs , Administrative and coordinator and various committees implement the plan and policies together.
- To carry out different cocurricular activities and extra-curricular activities students representative and nominated.
- Feedbacks are taken from the stakeholder for the up gradation of plans and policies.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- To improve the quality in institution the IQAC consult with principal and HODs of all department to deploy various policies according to requirement of NAAC plans.
- Regular meetings are conducted by IQAC and managerial body.
- The Online (Google Form) feedback system is generated.
- the Principal is holding key role between students and the management. if any requirement arises for the institute that are conveyed to the management and the principal sees to it that they are fulfilled.
- Policies and plans are constitute, monitored and evaluated by IQAC.
- The principal, Vice-Principal , Faculty in charge, HODs and

the various committee execute the agenda and policies together.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **Managerial of the Kalol Tauika Kelvani Mandal, Kalol consist a President, Vice President, 5 Secretaries and 14 members including the principal. Other important bodies of the management are the executive committee and academic council.**
- **To strengthen administrative and academic activities management appoints vice principal, administrative coordinators and other coordinators.**

HODs of each department lead the academic and administrative work of the concern department. The HODs have been given freedom to work according their flexibility

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Link to Organogram of the Institution webpage	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<ul style="list-style-type: none"> • The institution does not have more formal welfare scheme for teaching and non teaching staff nevertheless we have registered cooperative credit society provides loans and deposit facility to all the staff members up to a limit. • Different leaves are approved as per government rules for staff like, Vacation Leave, Casual Leave, Earned Leave, Medical Leave, Duty Leave, Maternity Leave and Paternity Leave. • Grievance Redressal Cell • Parking Facility • Free Wifi facility throughout college. 	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
0	

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The students give feedback about professors via Google form created by Prof. M A Macwan. The IQAC and principal analyze the generated report. If any improvement requires on the base of suggestion the action will be taken.
- Preserving the cultural heritage establish the best education centre in the district.
- the centre should cover the need from education to employment.
- The centre quality education in culminating research attitude by provoking enthusiasm.
- Modernization of the curriculum.
- Avail higher education to all.
- Faculty Development
- To provide value base quality higher education in basic science and technology through B A and B.Sc programmes to rural and urban area students.
- To provide Skill, competent, Social, Spiritual, Self-discipline, mentally and physically developed SC and Minority students.
- To provide career oriented programmers and employment oriented guidance through career corner, Universal Development of integrate Employability skills through Higher education Agencies, Society For Creation OF OPPORTUNITY Through Proficiency In English (SCOPE), Bhaskaracharya Institue for space and geo Informative(BISAG) and other advance information tools.

- To provide earn while you learn programme to the SC and needy students.
- To provide impetus on inputs to enhance employability of students on global platform.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The account entries are regularly entered in Tally Software so authorities can monitor entries. The institute regularly conducts internal and external financial audits.

The internal Financial audit is periodically conducted by Mr. Dhaval Gandhi. The internal audit is done by the government. The last audit was done in 2019 since then no audit is done.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

97530500

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds:

The Source of fund for the institute are

- Grant from state government
- Grant from UGC
- Fees from aided courses

Utilization Policy:

- Collection of tuition fees, Purchases of Materials, Books, Stationeries, Equipments and its maintenance, payments of bills, other utility bills.

- All collected money is deposited in the bank A/C. Only concerned appointed person from institute can operate the transaction through bank.

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Internal Quality Assurance Cell (IQAC) carries out

creativity that encompass all subject of the institute functioning.

- It is the interminable efforts of the IQAC to see that the academic quality is sustain and enhance further in the interest of the stakeholders and infrastructural facilities are extend further for facilitating the better conveying quality education.
- IQAC endeavours to the staff aware frame work of the quality assessment and finalize the activities, make aware new models, design the forms as well as maintain record of their activities.
- IQAC providing inputs for best practices in administration for efficient resources utilization and better services to students and staff.
- students and parents give their feedback and suggestion on teaching and administrative performance through suggestion box or Google form via link.
- The IQAC enormously put up in the execution of quality assurance strategies and processes at all levels.
- The staff have been assigned criterion wise responsibilities to see that the metric wise infrastructural standard required are support and further enhanced for betterment in the gradation and for the pursuit of excellence.
-

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- I
- Internal Quality Assurance Cell (IQAC) carries out creativity that encompass all subject of the institute functioning.
- It is the interminable efforts of the IQAC to see that the academic quality is sustain and enhance further in the interest of the stakeholders and infrastructural facilities are extend further for facilitating the better conveying

quality education.

- IQAC endeavours to the staff aware frame work of the quality assessment and finalize the activities, make aware new models, design the forms as well as maintain record of their activities.
- IQAC providing inputs for best practices in administration for efficient resources utilization and better services to students and staff.
- students and parents give their feedback and suggestion on teaching and administrative performance through suggestion box or Google form via link.
- The IQAC enormously put up in the execution of quality assurance strategies and processes at all levels.
- The staff have been assigned criterion wise responsibilities to see that the metric wise infrastructural standard required are support and further enhanced for betterment in the gradation and for the pursuit of excellence.
- IQAC encourages the faculties to attain FDP, Orientation Programme, Refresher Course And Short term Courses.
-

File Description	Documents
Paste link for additional information	http://phgartsandsciencecollege.org/feedback.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://phgartsandsciencecollege.org/feedback.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our institution has implemented guidelines provided by regulatory bodies regarding antiaging of women. In order to make the students aware about the gender equity and equality in general, the institution has placed collegiate women's development cell(cwdc), discipline committee and the student council. Any students can submit grievance through verbally or in complaint box as well as with CWDC committee.

CWDC has initiate many programmes related to academic as well as creative activities. The objective is to provide safe and healthy atmosphere in the campus for the girls. The various programmes regularly had motivated the girl students to participate in various activities.

File Description	Documents
Annual gender sensitization action plan	Save bird Rally 13-01-2021 college campus and Kalol city National election oath day celebration 25-01-2021 kalol city Environmentday celebration 05-06-2021 College campus International yoga day celebration 21-06-2021 College Free Vaccination camp -KTKM 15-07-2021 School campus Gurupurnima and Tree plantation

	<p><u>celebration 23-07-2021 College Shhid shradhanjali 27-07-2021 College Independence day celebration 15-08-2021 College campus Raxabandhan celebration with police family 21-08-2021 College campus Teacher's day celebration 04-09-2021 College "Siv mahimn strot Patha" 08-09-2021 College KTKM vaccination camp 07-10-2021 College campus Manthan Visit 29-10-2021 College campus Svachcchabharat 3 day camp 30-10-2021 Moti Bhyan Old agee home- Mavtardham Visit 31-10-2021 Kalol Sardar patel jayanti celebration 31-10-2021 Sardar statue -sardar bagh kalol Azaadi ka Amrut Mahotsav celebration by NSS sudent 04-11-2021 Kalol campus</u></p>
<p>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</p>	<p><u>Save bird Rally 13-01-2021 college campus and Kalol city National election oath day celebration 25-01-2021 kalol city Environmentday celebration 05-06-2021 College campus International yoga day celebration 21-06-2021 College Free Vaccination camp -KTKM 15-07-2021 School campus Gurupurnima and Tree plantation celebration 23-07-2021 College Shhid shradhanjali 27-07-2021 College Independence day celebration 15-08-2021 College campus Raxabandhan celebration with police family 21-08-2021 College campus Teacher's day celebration 04-09-2021 College "Siv mahimn strot Patha" 08-09-2021 College KTKM vaccination camp 07-10-2021 College campus Manthan Visit 29-10-2021 College campus Svachcchabharat 3 day camp 30-10-2021 Moti Bhyan Old agee home- Mavtardham Visit 31-10-2021 Kalol Sardar patel jayanti celebration 31-10-2021 Sardar statue -sardar bagh kalol Azaadi ka Amrut Mahotsav celebration by NSS sudent 04-11-2021 Kalol campus</u></p>
<p>7.1.2 - The Institution has facilities for</p>	<p>A. 4 or All of the above</p>

alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: There is dustbins in every room and large one in every lobby of every floor. the rooms are clean regularly and garbage is collected into dustbins.

E waste management: Whenever electronic equipment /gadgets become nonfunctional or outdated the college has adopted buy back system in which this e waste is sent to the company from which they were purchased.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

The college is thinking to install such mechanism to solve this issue. at present the chemoical waste is sent in the drainage. At the same time gas pollution issue is to be solved too.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://phgartsandsciencecollege.org/gallery-2021-22.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Rain water harvesting
2. Bore well /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above

The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

The college is working on positive note for the benefit of the society at large through socio economically. It not only provides employment to local people but it provides better quality of education, improved infrastructure facilities, environment friendly campus and better recreational facilities. A change has been observed in social behaviour of nearby areas due to activities like rainwater harvesting.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every effort is made to make the students and staff to the institute understand and be sensitive to their constitutional rights, duties, values and responsibilities. Various activities related to constitutional obligation are arranged in the institute.

The college has conducted several programmes which deal with job placements, faculty developments, social issues , competitive exam preparation guidances etc. Prof. maccwan conducted quizzes on G.K. and helped the stuidents.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
<p>The institute has organised the various activities related to the national and international commemorative days, events and festivals.</p> <ul style="list-style-type: none"> • Independence and republic day: flag hosting ceremony, oath taking and motivational talk were organised at campus level. • International yoga days: college organized celebration of yoga day 21 st june every year • Teacher's day is celebrated on a grand scale in the

college. The students pay tribute to great teachers by performing the work of teachers for a day.

- Birthday of all our national leaders are celebrated through organizing quiz.

The students are encouraged by giving them, trophies and honouring them and encouraging them to fare well in the competitive online exams.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1. Moving towards quality educations:

Education is a critical component which contributes extensively in the human development indices. It is one of the most important ways to attain the goal of sustainable global development. College focus more on the weakest learners, it provide best resources, infrastructure and teachers.

Best Practice -2. Social outreach programme by NSS-NCC

- For rural upliftment initiatives has been taken by our NSS team.
- NSS team aware community through various activities near by kalol region like tree plantation, clean Bharat campaign, voting awareness, voting resolution, save birds rally etc.
- NSS team also regularly visit old age home to help needy aged people irrespective of cast or creed, provide food shelter and clothing and medical care to them, medical care to them.
- NSS regularly organises motivational seminars and drama related to various national events and campaign of government of INDIA like SVACCHA BHARAT, AZADI KA AMRUT

MAHOTSAV etc.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

ESTABLISHED IN 1961, SHRI P.H.G. MUNI ARTS AND SCIENCE COLLEGE, KALOL IS ONE OF THE RENOWNED INSTITUTIONS OF THE REPUTABLE TRUST: 'KALOL TALUKA KELAVANI MANDAL" WITH A JOURNEY TOWARDS EXCELLENCE. WE ARE AT THE VERGE OF CHANGE FROM LIBERAL TO SKILL BASED EDUCATION THROUGH PARTICIPATION IN VARIOUS EXTENSION ACTIVITIES LIKE NSS-NCC. COLLEGE PROVIDES EDUCATION TO THE STUDENTS OF RURAL AREA OF KALOL TALUKA. COLLEGE PROVIDE THEM AMPLE OPPORTUNITY FOR NURTURING THEIR TALENT AND ACADEMIC EXCELLENCE ALSO WORKS FOR DEVELOPING SOCIAL VALUES AND ETHICS IN THEM

MOST OF THE STUDENTS ARE FROM LOWER MIDDLE CLASS AND POOR ECONOMIC CONDITION, SO PROVIDING THE FINANCIAL SUPPORT THROUGH GOVERNMENT SCHOLARSHIPS TO STUDENTS AND FROM NGOS.

KALOL IS AN INDUSTRIAL AREA AND OUR SCIENCE STUDENTS HAVE HUGE OPPORTUNITIES IN INDUSTRIAL FIELD.

THE GENDER EQUITY CONCEPT IS INCLUDED IN THE STUDENTS THROUGH CWDC WHICH IS REGULARLY REMAIN ACTIVE THROUGH VARIOUS ACTIVITIES, GUEST LECTURES, PERSONAL COUNSELLING. FURTHER OUR DISTINCTIVENESS IS THROUGH OUR NSS AND NCC ACTIVITIES. SO OUR AIM AT OVERALL DEVELOPMENT OF THE STUDENTS.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

SourceStylesFormat

- To prepare students for state and national level competitions.
- To initiate various awareness programmes.
- Motivate students and staff for research activity.
- To arrange lecture series at college level.
- To organise extracurricular and co-curricular activities for students.
- To motivate PG students regarding NET/SLET examination.
- To extent the work and activities of IQAC like skill development
- Celebration of various scientific and national days.
- To encourage students to participate in NSS / NCC/cultural/sports activities.
- Digitalization of library.