



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI P.H.G.MUNICIPAL ARTS SCIENCE COLLEGE, KALOL (N.G.)
Name of the head of the Institution	Dr.K.C.Deshmukh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02764223279
Mobile no.	9904427913
Registered Email	principalphg1966@gmail.com
Alternate Email	naac22phg@gmail.com
Address	Near Ambicanagar high Way, Opp Cobra INN, Kalol,NG
City/Town	Kalol
State/UT	Gujarat
Pincode	382721

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. M. A. Macwan
Phone no/Alternate Phone no.	02764223279
Mobile no.	9426521987
Registered Email	madhuphg@gmail.com
Alternate Email	naac22phg@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://phgartsandsciencecollege.org/index.php
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://phgartsandsciencecollege.org/index.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.23	2015	15-Sep-2015	15-Oct-2021

6. Date of Establishment of IQAC	15-Jun-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC of the college initiated many qualitative programmes during the year. It called the premier alumni students of the college and honoured them. There were 35 students who got appointment as professors, principals, bank managers, post office officers etc. There were 8 students who got Ph.D. Degrees. Through NCC NSS CWDC and Sports units the IQAC conducted programmes such as Quizzes on National leaders, Freedom struggle movement leaders and Historical figures like Shivaji and Maharana Pratap. Students became aware of moral duties and nationalism etc.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	

[View Uploaded File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri P.H.G. Muni Arts and Science College Kalol (N.G) is affiliated to The Gujarat University. Hence, it is obliged to follow and implement the curriculum and the academic calendar prescribed by the university, specifying the admission process, minimum teaching days, and examination schedule for internal and semester end exams. Keeping all these in the view College IQAC, Examination and Time Table committees, along with all HODs, prepare College Academic Calendar for UG and PG courses specifying schedules of curricular and co-curricular activities, college internal examination schedule, etc. The principal objective of teaching and learning process is to inculcate the aptitude and inherent skills of the students and to groom their abilities. The college incessantly strives to instill in student the noble virtues like compassion, modesty, nationalism and moral discretion to motivate them to impart their duty towards the society and the world at large. Some of our faculty members are members of Board of Study who impart valuable suggestions in framing syllabus. We as teachers constantly endeavor to place students at the Centre of all our academic activities, learning and facilitators of knowledge. All the notices and information are displayed on Notice Boards and also using technology share vital information on the WhatsApp groups also at the start of each semester. HOD of each department holds a departmental meeting to discuss teaching-learning activities to be executed during the semester and work out academic strategies for the better execution of our vision and mission. In addition, College organizes field and industrial visits, study tours and academic visits to provide exposure through experimental learning. Most of the faculties are Ph.D. holders and the institute provides academic atmosphere conducive for research, for both, teachers as well as the students. The English department runs a project-“Teach English Rural Area”, each student of the department goes to nearby government school and teach Basic English for 20 hours to Government school students

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1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	9 special subjects of arts and science	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on the teaching-learning process is received from students as Students Satisfaction survey based on a structured questionnaire framed and approved by The IQAC of this college. Institute has established a committee for analyzing the feedback and the suggestions taking from the students. Every year policy is established to take the feedback form to the students. After taking the Feedback committee analyzes the feedback of the students. Problems related with Academic and extensions activities taking from IQAC, committee discuss with the faculties related with these issues and not to repeat these issues during the next academic session. Committees submit the report of taking actions to the principal. Committee and principal both take care of this report during the Next academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	six major subjects and six minor subjects	700	700	697
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2205	0	33	33	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	10	5	5	5	Nil
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Nill	Nill	Nill
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

<p>The college has an internal examination system of 30 marks in each subject. which is transparent and fair. Marking is done in terms of attendance, assignments, presentation and internal examination. In Each paper the university conducts examination for 70 marks which is at the end of each semester where the students are evaluated in a central assessment in the university. The college has an internal examination system of 30 marks in each subject. which is transparent and fair. Marking is done in terms of attendance, assignments, presentation and internal examination. In Each paper the university conducts examination for 70 marks which is at the end of each semester where the students are evaluated in a central assessment in the university. also. The Cell looks after the complaints , holds meeting in which students representatives also remain present. Thus the college addresses the students issues what so ever.</p>
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2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

<p>TERA Project more school and student friendly Digital approach to New syllabus Prepare lucid material to help students Felicitation of bright students Teaching students Digital aspect More focus on weak students visiting the schools of taluka and districts Online testing feedback and assignments more active. More focus on E-content preparation and Extension activities by teaching how to prepare E -content to other college faculties too. Website creation and E content development District wise and University wise syllabus</p>

based Online Quizzes for Sem-1,3,5 in college. G.K.online Quizzes for college students as well as other college students too. Whatsapp Quizzes all over the State. As part GU ACADAMIC SCHEDULE INDUSTRIAL VISIT GUEST LECTURE SEMINAR, PRESENTATION 1. Birthday Celebration of Santa Kabir 2.Birthday Celebration of Premchand 3. National Hindi day Celebration 4.world Hindi day Celebration 5.Essay writing in Hindi 6.poem reading in Hindi 7.Calligraphy congratulation 8.Films related Syallabus 9.AcademicTour-travel ?????????? ?????? ?????? ??????????? ?????????? ?????? ??? ? ??? ??? ??????????? ?????? Felicitation programme of bright students Study tour to historical places-Archives Screening of movies Visit to the museum Guidance for competitive exams ,providing material ?.????? ?????????? ?????? ??????????? ????????. ?????????? ?????????? ?????????? ???????. ?????????? ?????????? ?????? ?????? ?????????? ?????????? Members and Actively Participate in celebration of Sport Day-Cricket Tournament Encourage students to actively participate in various college co-curricular activities like NCC, NSS, Sport activity (Khel-Mahakumbh), Placement Cell, etc. More focus on weak student through interaction session Actively participate to organize welcome, Farewell and teachers day celebration of B.students Actively participate to organize different activity by JCI Kalol Arrange training-learning session for final year students to crack interview in chemical industry.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://phgartsandsciencecollege.org/index.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://phgartsandsciencecollege.org/feedback.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
69343874	70631878

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
00	Null	Null	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33539	Null	Null	Null	33539	Null
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	Null	Null	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	2	20	1	2	1	2	10	0
Added	0	0	0	0	0	0	0	0	0
Total	37	2	20	1	2	1	2	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Prof.M.A.Macwan developed 400 e content with the help of google forms, conducted quizzes conducted workshops for staff in 5 colleges	https://phgartsandsciencecollege.org/feedback.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
109606	Nil	Nil	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Executive council and the trust secretary shree Prafulbhai Talsaniya and his able team looks after this matter. Everything is decided and followed thereafter
https://phgartsandsciencecollege.org/feedback.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

		examination	counseling activities		
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Principal and the IQAC co ordinator has created present students representatives group. The college events are planned and executed by them. All committees have students representatives thus leadership and exposure is given to the students .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

On 11th January 2020 we invited prime scholar and brilliant alumni to the college and had a get together. We felicitated them by giving them trophy and honouring them

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Top Level President/Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level: Faculty members are given representation in various committees/cells nominated by the IQAC and other committees. Every year, the composition of different committees is changed if required to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different committees: • CWDC • Sapta Dhara • Sports • NSS • NCC • SCOPE • Grievance Redressal Cell • Anti Ragging • Alumni • Movie Club • Library • Cultural • Red Riban • Reseach Cell Student level Class Representative of the students is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization. Cultural secretary Student welfare and social service secretary Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research. Operational level: The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research. Operational level: The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.</p> <p>6.1.2 Does the institution have a Management Information System (MIS)? NO</p> <p>6.2 Strategy Development and Deployment</p> <p>6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):</p> <p>Curriculum Development</p> <p>Curriculum development is not a part of institute because we are the affiliated with Gujarat University Ahmedabad but more there are 4 faculties are the member of BOS and they play their role in to Curriculum development and others are giving their view regarding it.</p> <p>Teaching and Learning Institute have qualified and experience staff. We have 3 projectors in the three class room so teacher use it to batter convey. Most of the teacher use ICT in their learning process. Examination and Evaluation Institute organises one internal exam during the each semester. Online exam is also taken by Prof. M A Macwan. Research and Development IQAC committee continues encourage PG students and staff to do research.</p> <p>Library, ICT and Physical Infrastructure / Instrumentation</p> <p>Institute always excited to add books, ICT equipments, physical and academic infrastructure. Human Resource Management Our management and principal always take care to manage human recourses. Admission of Students First year UG student admission fully online</p>

and on the bases of merit which is sent by GU.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>Institutional administrative office is fully atomized and all the process is doing in Office Management Software. Finance and Accounts All financial and Account are maintain in tally ERP.9 software. Student Admission and Support Admission of students is online. We provide link on our official website. Students fill their form online and automatically merit is prepaid. Students have to submit their feedback regarding institutional support service Prepared by Prof. M A Macwan. Examination Institute organises one internal exam during the each semester. Online exam is also taken by Prof. M A Macwan.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	33	6	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit society for staff	Credit society for staff	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The account entries are regularly entered in Tally Software so authorities can monitor entries. The institute regularly conducts internal and external financial audits. The external Financial audit is periodically conducted by Dinesh P Shah Co.CA. The internal audit is done by the government. The last audit was done of 202017-18 since then no audit is done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nil	Nil	Nil
Administrative	Yes	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil

6.5.3 – Development programmes for support staff (at least three)

One programme was held for teaching staff to create e content and creating editing and upload of e content for staff in the DELL lab. many staff members created their google websites too.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

State level seminars wrokshops to be held but could not . e content development was done green campus initiative was done students centric programmes were arranged e content on line quizzes created and programmes done.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	Yes
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Felicitation of Alumni premier students who performed well in sports at university level wer honoured	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
In order to make the students aware about the gender equity and equality in general, the institution has placed collegiate women's development cell(cWDC), discipline committee and the student council. cWDC has initiate many programmes related to acad	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green campus initiative, tree plantation in adopted villages and students were given 1 sapling each to take it to their house and plant. Moreover the students

adopted plants and took care of it. there are 4 rechargeable wells for rain water harvesting too. The Chemistry dept. collects rain water and uses it for the whole year as a distilled water in practicals.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Quizzes on the life of great persons national leaders arranged by Dr.macwan	Nil	Nil	2000
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green campus Rain water harvesting rechargeables wells in the campus ground tree plantation, adoptation and gift of saplings to studentsAn ecofriendly Campus is a place where environmentally friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. College campus having different dustbins to segregate waste and ensure it is sent to respective recycling centres. 2. The college is working on positive note for the benefit of the society at large through socio economically. It not only provides employment to local people but it provides better quality of education, improved infrastructure facilities, environment friendly campus and better recreational facilities. A change has been observed in social behaviour of nearby areas due to activities like rainwater harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link Best Practice -1. Moving towards quality educations: Education is a critical component which contributes extensively in the human development indices. It is one of the most important ways to attain the goal of sustainable global development. College focus more

on the weakest learners, it provide best resources, infrastructure and teachers. Best Practice -2. Social outreach programme by NSS-NCC • For rural upliftment initiatives has been taken by our NSS team. • NSS team aware community through various activities near by kalol region like tree plantation, clean Bharat campaign, voting awareness, voting resolution, save birds rally etc. • NSS team also regularly visit old age home to help needy aged people irrespective of cast or creed, provide food shelter and clothing and medical care to them, medical care to them. • NSS regularly organises motivational seminars and drama related to various national events and campaign of government of INDIA like SVACCHA BHARAT, AZADI KA AMRUT MAHOTSAV etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://phgartsandsciencecollege.org/feedback.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ESTABLISHED IN 1961, SHRI P.H.G. MUNI ARTS AND SCIENCE COLLEGE, KALOL IS ONE OF THE RENOWNED INSTITUTIONS OF THE REPUTABLE TRUST: 'KALOL TALUKA KELAVANI MANDAL" WITH A JOURNEY TOWARDS EXCELLENCE. WE ARE AT THE VERGE OF CHANGE FROM LIBERAL TO SKILL BASED EDUCATION THROUGH PARTICIPATION IN VARIOUS EXTENSION ACTIVITIES LIKE NSS-NCC. COLLEGE PROVIDES EDUCATION TO THE STUDENTS OF RURAL AREA OF KALOL TALUKA. COLLEGE PROVIDE THEM AMPLE OPPORTUNITY FOR NURTURING THEIR TALENT AND ACADEMIC EXCELLENCE ALSO WORKS FOR DEVELOPING SOCIAL VALUES AND ETHICS IN THEM MOST OF THE STUDENTS ARE FROM LOWER MIDDLE CLASS AND POOR ECONOMIC CONDITION, SO PROVIDING THE FINANCIAL SUPPORT THROUGH GOVERNMENT SCHOLARSHIPS TO STUDENTS AND FROM NGOS. KALOL IS AN INDUSTRIAL AREA AND OUR SCIENCE STUDENTS HAVE HUGE OPPORTUNITIES IN INDUSTRIAL FIELD. THE GENDER EQUITY CONCEPT IS INCLUDED IN THE STUDENTS THROUGH CWDC WHICH IS REGULARLY REMAIN ACTIVE THROUGH VARIOUS ACTIVITIES, GUEST LECTURES, PERSONAL COUNSELLING. FURTHER OUR DISTINCTIVENESS IS THROUGH OUR NSS AND NCC ACTIVITIES. SO OUR AIM AT OVERALL DEVELOPMENT OF THE STUDENTS. We have best NCC and NSS units. There are 12 full fledged departments with 24 Ph.D. faculties and 5 faculties are Ph.D.Guides. There is a big scope of resaerach in science as M.Sc. department is also functioning. Four big laboratory a huge cricket ground and a hall is in the campus. A huge opportunity for the students of kalol taluka and around. Students come to college from far areas upto 50 km.

Provide the weblink of the institution

<https://phgartsandsciencecollege.org/index.php>

8.Future Plans of Actions for Next Academic Year

- To motivate PG students regarding NET/SLET examination.
- To extent the work and activities of IQAC like skill development
- Celebration of various scientific and national days.
- To encourage students to participate in NSS / NCC/cultural/sports activities.
- To prepare students for state and national level competitions.
- To initiate various awareness programmes.
- Motivate students and staff for research activity.
- To arrange lecture series at college level.
- To organise extracurricular and co-curricular activities for students.
- Digitalization of library.