



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRI P.H.G.MUNICIPAL ARTS SCIENCE COLLEGE, KALOL (N.G.)
Name of the head of the Institution	Dr.K.C.Deshmukh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02764223279
Mobile no.	9904427913
Registered Email	principalphg1966@gmail.com
Alternate Email	naac22phg@gmail.com
Address	Near Ambicanagar high Way, Opp Cobra INN, Kalol,NG
City/Town	Kalol
State/UT	Gujarat
Pincode	382721

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Prof.M.A.Macwan</b>
Phone no/Alternate Phone no.	<b>02764223279</b>
Mobile no.	<b>9426521987</b>
Registered Email	<b>madhuphg@gmail.com</b>
Alternate Email	<b>naac22phg@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://phgartsandsciencecollege.org/#">https://phgartsandsciencecollege.org/#</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://phgartsandsciencecollege.org/#">https://phgartsandsciencecollege.org/#</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>2</b>	<b>B</b>	<b>2.23</b>	<b>2015</b>	<b>15-Sep-2015</b>	<b>01-Oct-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Jan-2007</b>
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<b>7. Internal Quality Assurance System</b>		
Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>More school and students friendly digital approach</b>	<b>15-Jun-2018 365</b>	<b>1500</b>

to New Syllabus.  
 Preparing lucid material to help students.  
 Felicitation of bright students. Teaching students digital aspects.  
 More focus on weak students. visiting schools of Taluka and district. Onl

L::asset('/', 'public/').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status)}}}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

TERA Project more school and student friendly Digital approach to New syllabus  
 Prepare lucid material to help students Felicitation of bright students Teaching students Digital aspect  
 More focus on weak students visiting the schools of taluka and districts Online testing feedback and assignments more active.  
 More focus on Econtent preparation and Extension activities by teaching how to prepare E content to other college faculties too.  
 Website creation and E content development District wise and University wise syllabus based Online Quizzes for Sem1,3,5 in college.  
 G.K.online Quizzes for college students as well as other

college students too. Whatsapp Quizzes all over the State. As part GU ACADAMIC SCHEDULE INDUSTRIAL VISIT GUEST LECTURE SEMINAR, PRESENTATION Preparing apparent material to students, Felicitation of bright students, Preparing assignment for students, Facilitate Practical charts to be work done easier, Promote students to participate IAPT Olympiads, Promote students for summer courses conducted by Vikram Sarabhai Community center, Abad, 1. Birthday Celebration of Santa Kabir 2. Birthday Celebration of Premchand 3. National Hindi day Celebration 4.world Hindi day Celebration 5.Essay writing in Hindi 6.poem reading in Hindi 7.Calligraphy congratulation 8.Films related Syallabus 9.AcademicTourtravel ???????? ?????? ?????? ??????????? ?????????? ?????? ??? ? ??? ??? ??????????? ??????? more focus on weak student Encourage the students for Lab work. celebration of sport day cricket tournament Teacher day celebration. Organization of Welcome of first year students(B.sc sem1 and M.Sc 1) and farewell party(B.sc sem6 and M.Sc sem 4) organise different activity from JCI kalol Felicitation programme of bright students Study tour to historical placesArchives Screening of movies Visit to the museum Guidance for competitive exams ,providing material • FOCUS ON DIGITAL APPROACH • MORE FOCUS ON WEAK STUDENT AND POOR ONES. • BASICS OF THE LABORATORY WORKS • CELEBRATION OF TEACHER DAY CELEBRATION. • CELEBRATIONG OF WELCOME OF FIRST YEAR STUDENTS (B.SC SEM1 AND M.SC 1) AND FAREWELL PARTY (B.SC SEM6 AND M.SC SEM 4)

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View Uploaded File</a>	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri P.H.G. Muni Arts and Science College Kalol (N.G) is affiliated to The

Gujarat University. Hence, it is obliged to follow and implement the curriculum and the academic calendar prescribed by the university, specifying the admission process, minimum teaching days, and examination schedule for internal and semester end exams. Keeping all these in the view College IQAC, Examination and Time Table committees, along with all HODs, prepare College Academic Calendar for UG and PG courses specifying schedules of curricular and co-curricular activities, college internal examination schedule, etc. The principal objective of teaching and learning process is to inculcate the aptitude and inherent skills of the students and to groom their abilities. The college incessantly strives to instill in student the noble virtues like compassion, modesty, nationalism and moral discretion to motivate them to impart their duty towards the society and the world at large. Some of our faculty members are members of Board of Study who impart valuable suggestions in framing syllabus. We as teachers constantly endeavor to place students at the Centre of all our academic activities, learning and facilitators of knowledge. All the notices and information are displayed on Notice Boards and also using technology share vital information on the WhatsApp groups also at the start of each semester. HOD of each department holds a departmental meeting to discuss teaching-learning activities to be executed during the semester and work out academic strategies for the better execution of our vision and mission. In addition, College organizes field and industrial visits, study tours and academic visits to provide exposure through experimental learning. Most of the faculties are Ph.D. holders and the institute provides academic atmosphere conducive for research, for both, teachers as well as the students. The English department runs a project-“Teach English Rural Area”, each student of the department goes to nearby government school and teach Basic English for 20 hours to Government school students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	9 main subjects	15/06/2018
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	9 main subjects in B.A. and B.sc	15/06/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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No Data Entered/Not Applicable !!!

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English Department has initiated a project of Teach English Rural Area . the students go to nearby government primary schools and teach basic English language	60
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback on the teaching-learning process is received from students as Students Satisfaction survey based on a structured questionnaire framed and approved by The IQAC of this college. Institute has established a committee for analyzing the feedback and the suggestions taking from the students. Every year policy is established to take the feedback form to the students. After taking the Feedback committee analyzes the feedback of the students. Problems related with Academic and extensions activities taking from IQAC, committee discuss with the faculties related with these issues and not to repeat these issues during the next academic session. Committees submit the report of taking actions to the principal. Committee and principal both take care of this report during the Next academic year. <a href="https://phgartsandsciencecollege.org/feedback.php">https://phgartsandsciencecollege.org/feedback.php</a> on website

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
No file uploaded.				

#### 2.2 – Catering to Student Diversity

##### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	796	0	34	20	20

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	5	5	5	5	0
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a well equipped learning language lab which is used by the English department to teach different English language skills. Teachers are using ICT technology for taking exams of various kinds. Online exams are conducted for MCQs type questions. All the students get themselves registered for Scope Exam and get training in the DELL lab and appear for the Online exam. Which is conducted by Cambridge University The college has three projectors by which the teachers present PPTs movies and academic material prepared for the students. The college has a well equipped learning language lab which is used by the English department to teach different English language skills. Teachers are using ICT technology for taking exams of various kinds. Online exams are conducted for MCQs type questions. All the students get themselves registered for Scope Exam and get training in the DELL lab and appear for the Online exam. Which is conducted by Cambridge University The college has three projectors by which the teachers present PPTs movies and academic material prepared for the students. Student centric methods are adopted by the college for teaching. Lectures are taken in a way that students have the freedom of interaction with the teacher. reading, questioning, assignments and presentation are being encouraged. Students are assessed in terms of assignments, submissions, presentation and discussion. All the papers are divided into four units. The faculties and students discuss the topics on each unit and how to research on each topic. the students write assignments and make presentation followed by a group discussion. Experimental learning- Teaching is the best way to learn . The institute in collaboration with municipal government schools experimented undergraduate students teach primary students basic language skills. The result was amazing in terms of understanding confidence building and removing stage fear and increase learning abilities. Participative learning- The classes are conducted as interactive sessions of discussions research and assignments and presentations. Problem solving- Some of the departments under science division and social sciences do have a lot of programme in which students get actual life problems and they come up with solutions all by themselves . Economics departments send students to their adopted villages for survey. And history department take students to historical places as educational tours. Experimental learning- Teaching is the best way to learn . The institute in collaboration with municipal government schools experimented undergraduate students teach primary students basic language skills. The result was amazing in terms of understanding confidence building and removing stage fear and increase learning abilities. Participative learning- The classes are conducted as interactive sessions of discussions research and assignments and presentations. Problem solving- Some of the departments under science division and social sciences do have a lot of programme in which students get actual life problems and they come up with solutions all by themselves . Economics departments send students to their adopted villages for survey. And history department take students to historical places as educational tours. Concepts are explained in the classroom and the students are encouraged

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
796	34	1 : 23

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	34	0	0	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR.H.K.Solanki	Assistant Professor	DR.AMBEDKAR SEVA SHREE NATIONAL AWARD
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	2,4,6	15/06/2018	26/04/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mechanism to deal with internal examination grievances. The college has a mechanism of dealing with internal examination related queries . Students are allowed to meet the concerned teacher at a personal level and if she /he is not satisfied with the out come , they can lodge a formal complaint and the college readily acts upon it. The college sends online Grievance redressal forms in the students' groups. The forms are available on the college website also. The Cell looks after the complaints , holds meeting in which students representatives also remain present. Thus the college addresses the students issues what so ever.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College follows Academic Calendar and guidelines recommended by Gujarat University. At the commencement of each academic year, the IQAC, Examination and timetable committees plan out teaching-learning activities, internal examination schedule. Gujarat University Academic Calendar mentions tentative schedules of the following: 1. Admission process 2. Teaching-learning schedule 3. Evaluation process 4. Curricular, co-curricular and extra-curricular activities 5. Departmental major events 6. Institutional events 7. University and College Sports Events 8. NSS-NCC camps. 9. Dates of holidays-vacations. College internals consist of 30 marks which are divided in to two parts of 15 marks each. Internal examination in each paper comprises of 50 marks is taken and marks obtained in each paper by students are converted into 15. For other 15 marks of CIE, students are assessed on the basis of classroom and college activities, attendance, project works, assignments, quizzes, etc. Each department assesses examination outcome and discusses it with students and suggest remedies for improvement. Result is prepared and uploaded on the Gujarat University portal.



## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://phgartsandsciencecollege.org/feedback.php> Educators conduct their courses in the syllabus curriculum provided by the university which are both exam centric and life centric. The exam centric outcome is given in the file uploaded.File

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://phgartsandsciencecollege.org/feedback.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	40	Null	Null	Null
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	Null	Null	Null	Null
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Null	Null	Null	Null	Null
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	200000	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	chemistry microbiology	8	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
01	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
07	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	14	Nil	Nil
No file uploaded.				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
01	01	Null	Null
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
65490194	65211531

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Nil
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2024

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33539	Nil	Nil	Nil	33539	Nil
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	37	0	0	0	0	0	0	0	0
Added	2	0	0	0	0	0	0	0	0
Total	39	0	0	0	0	0	0	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr.H.K.Solanki	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
540874	Nil	Nil	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The management trustee and the executive council looks after all these matters and takes decisions and spend budget accordingly

<https://phgartsandsciencecollege.org/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Gujarat state	791	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
The institution has arranged many programs to inculcate capacity building and skills enhancement initiatives in students during the time of year 2018 to 2023, likewise, shri Swaminarayan birth day celebration, Nature camp at Vijaynagar, World Yoga da	Nil	Nil	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2018	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	12

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	state	5
No file uploaded.		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	00	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

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The college management and staff have formed students groups who represent their class and subjects. one male and one female representative from each sem and each subject are selected on merit basis. They arrange events and look after students issues. They represent to the principal if any issue arises. There are members of male and female students in the Grievance redressal Cell. they remain present in the meetings and see the transperancy of the cell.every year.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Top Level President/Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level: Faculty members are given representation in various committees/cells nominated by the IQAC and other committees. Every year, the composition of different committees is changed if required to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different committees: • CWDC • Sapta Dhara • Sports • NSS • NCC • SCOPE • Grievance Redressal Cell • Anti Ragging • Alumni • Movie Club • Library • Cultural • Red Riban • Reseach Cell Student level Class Representative of the students is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization. Cultural secretary Student welfare and social service secretary Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research. Operational level: The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities. 6.1.2 Does the institution have a Management Information System

(MIS)? NO 6.2 Strategy Development and Deployment 6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each): Curriculum Development Curriculum development is not a part of institute because we are the affiliated with Gujarat University Ahmedabad but more there are 4 faculties are the member of BOS and they play their role in to Curriculum development and others are giving their view regarding it. Teaching and Learning

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Top Level President/Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level: Faculty members are given representation in various committees/cells nominated by the IQAC and other committees. Every year, the composition of different committees is changed if required to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different committees: • CWDC • Sapta Dhara • Sports • NSS • NCC • SCOPE • Grievance Redressal Cell • Anti Ragging • Alumni • Movie Club • Library • Cultural • Red Riban • Reseach Cell Student level Class Representative of the students is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization. Cultural secretary Student welfare and social service secretary Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are</p>



considered while framing policies or taking important decisions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	admission and examination as well as assessment of exam papers. online exam conducted Research and Development IQAC committee continues encourage PG students and staff to do research. Library, ICT and Physical Infrastructure / Instrumentation Institute always excited to add books, ICT equipments, physical and academic infrastructure. Human Resource Management Our management and principal always take care to manage human recourses. Admission of Students First year UG student admission fully online and on the bases of merit which is sent by GU.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP and short term courses	6	Nill	Nill	Nill
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	33	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit society is run by the staff	Credit society is run by the staff	no

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The account entries are regularly entered in Tally Software so authorities can monitor entries. The institute regularly conducts internal and external financial audits. The external Financial audit is periodically conducted by Dinesh P Shah Co.CA. The internal audit is done by the government. The last audit was done of 202017-18 since then no audit is done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AISHE	Nill	Nill
Administrative	Yes	AISHE	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

no
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6.5.3 – Development programmes for support staff (at least three)

no
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

The IQAC of the college conducted many meetings and asked for suggestions and instructed the staff to do better by arranging quaility programmes for the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ToTERA Project more school and student friendly Digital approach to New syllabus Prepare lucid material to help students Felicitation of bright students Teaching students Digital aspect More focus on weak students visiting the schools of taluka and	Nil	Nil	Nil	Nil

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<b>No Data Entered/Not Applicable !!!</b>
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

<b>No Data Entered/Not Applicable !!!</b>
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**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<b>No data entered !!!</b>
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**8.Future Plans of Actions for Next Academic Year**

• To motivate PG students regarding NET/SLET examination. • To extent the work and activities of IQAC like skill development • Celebration of various scientific and national days. • To encourage students to participate in NSS / NCC/cultural/sports activities. • To prepare students for state and national level competitions. • To initiate various awareness programmes. • Motivate students and staff for research activity. • To arrange lecture series at college level. • To organise extracurricular and co-curricular activities for students. • Digitalization of library. TERA Project more school and student friendly Digital approach to New syllabus Prepare lucid material to help students Felicitation of bright students Teaching students Digital aspect More focus on weak students visiting the schools of taluka and districts Online testing feedback and assignments more active. More focus on E-content preparation and Extension activities by teaching how to prepare E -content to other college faculties too. Website creation and E content development District wise and University wise syllabus based Online Quizzes for Sem-1,3,5 in college. G.K.online Quizzes for college students as well as other college students too. Whatsapp Quizzes all over the State. Preparing apparent material to students, Felicitation of bright students, Preparing assignment for students, Facilitate Practical charts to be work done easier, Promote students to participate IAPT Olympiads, Promote students for summer courses conducted by Vikram Sarabhai Community center, Abad, Prepare material for student Teaching student some theorem by practical aspect Some practical teaching by virtual lab on computer. Focus on weak student Ones in

a month give some topic to selected student for prepare presentation in class room -Positive approach for syllabus -Provide soft copy material for students -Felicitation of Bright students -More focus on weak students -Visiting Education fair of Taluka and Districts -Motivation and Encouragement to students for Different Activities -Provide basic and advance structure for syllabus and Marking system -Academic Details and Future planning of post graduation -Guidance for skill base Education and Practical approach in field

1. Birthday Celebration of Santa Kabir
2. Birthday Celebration of Premchand
3. National Hindi day Celebration
4. world Hindi day Celebration
5. Essay writing in Hindi
6. poem reading in Hindi
7. Calligraphy congratulation
8. Films related Syallabus
9. AcademicTour-travel

????????? ?????? ?????? ??????????? ?????????? ?????? ??? ? ??? ??? ??????????? ?????????? more focus on weak student Encourage the students for Lab work. celebration of sport day- cricket tournament Teacher day celebration. Organization of Welcome of first year students(B.sc sem-1 and M.Sc 1) and farewell party(B.sc sem-6 and M.Sc sem 4) organise different activity from JCI kalol