



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SHRI P.H.G.MUNICIPAL ARTS SCIENCE COLLEGE, KALOL (N.G.)
Name of the head of the Institution	Dr.K.C.Deshmukh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02764223279
Mobile no.	9904427913
Registered Email	principalphg1966@gmail.com
Alternate Email	naac22phg@gmail.com
Address	Near Ambicanagar high Way, Opp Cobra INN, Kalol,NG
City/Town	Kalol
State/UT	Gujarat
Pincode	382721

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof. M.A.Macwan			
Phone no/Alternate Phone no.		02764223279			
Mobile no.		9426521987			
Registered Email		madhuphg@gmail.com			
Alternate Email		naac22phg@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.sciencewithhumanity.org			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.sciencewithhumanity.org			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.23	2015	15-Sep-2015	31-Oct-2021
6. Date of Establishment of IQAC			15-Jan-2007		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
No Data Entered/Not Applicable!!!					

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Faculty Development Programme E content development and creation of website workshop for staff. Regular meetings of IQAC. Online submission of feedback forms. online submission of assignments and online practice of econtents. Helping students and preparing them for University exam and competitive exam by conducting regular Quizzes. NCC and NSS units programmes. Cleanliness Awareness Programme Save Girl child Awareness Deaddiction Drug/ Tobacco A visit to Old Age Home DELLLAB // // // // // // // // // // 30 30 30 30 80 80 80 80 70

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri P.H.G. Muni Arts and Science College Kalol (N.G) is affiliated to The Gujarat University. Hence, it is obliged to follow and implement the curriculum and the academic calendar prescribed by the university, specifying the admission process, minimum teaching days, and examination schedule for internal and semester end exams. Keeping all these in the view College IQAC, Examination and Time Table committees, along with all HODs, prepare College Academic Calendar for UG and PG courses specifying schedules of curricular and co-curricular activities, college internal examination schedule, etc. The principal objective of teaching and learning process is to inculcate the aptitude and inherent skills of the students and to groom their abilities. The college incessantly strives to instill in student the noble virtues like compassion, modesty, nationalism and moral discretion to motivate them to impart their duty towards the society and the world at large. Some of our faculty members are members of Board of Study who impart valuable suggestions in framing syllabus. We as teachers constantly endeavor to place students at the Centre of all our academic activities, learning and facilitators of knowledge. All the notices and information are displayed on Notice Boards and also using technology share vital information on the WhatsApp groups also at the start of each semester. HOD of each department holds a departmental meeting to discuss teaching-learning activities to be executed during the semester and work out academic strategies for the better execution of our vision and mission. In addition, College organizes field and industrial visits, study tours and academic visits to provide exposure through experimental learning. Most of the faculties are Ph.D. holders and the institute provides academic atmosphere conducive for research, for both, teachers as well as the students. The English department runs a project-“Teach English Rural Area”, each student of the department goes to nearby government school and teach Basic English for 20 hours to Government school students. The main objective of teaching and learning process is to develop students’ aptitude and skills and also to maintain the students’ ability to excel in university exams. Making students morally uprooted, industrious and motivated humans. The content of the syllabus is offered by the University, it has a major role .We have no other role to play. Some of our faculty members are members of Board of Study, suggestions are made and syllabus is formed accordingly. We have to follow the syllabus given. The approach of educators are more or less very imformal in making us

humane and approachable. We try to put students at the centre of learning as teachers as facilitators of knowledge. Most of the professors are Ph.D. holders and we encourage research atmosphere among the students. The English department runs a project- " Teach English Rural Area" ,each student of the department goes to nearby government school and teach Basic English for 20 hours to government school students. Thus our students are exposed to teaching while their study.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	9 core courses offered	15/06/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	9 core subjects	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

<https://phgartsandsciencecollege.org/feedback.php> The college takes online google form feedbacks. Since 2016 The Naac Co ordinator has started an innovative idea of taking feedbacks online. With the use of Google form, he has devised feedback forms online. This Google form gives feedback analysis and excel sheets ready. We have put it on our website. The forms are also put on Prof. Macwan's website too. The links are-
<http://www.sciencewithhumanity.org/Feedback.aspx> -
-<http://www.madhukant.in/feedback-forms-phidabeka-phormsa> - -
<http://www.madhukant.in/feedback-forms/feedback--17-18> - -
<http://www.madhukant.in/home/feedback-forms-2018-19>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	nine main subjects	700	700	700
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	700	Nil	34	34	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	5	5	4	4	4
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Identifying the slow learners through continuous monitoring through tests and interaction, mentoring the slow learners through special sessions and extra home works given. Students' centric methods are practised where students get to speak out and confidence building measures are taken in the learning process. The college has a well equipped learning language lab which is used by the English department to teach different English language skills. Teachers are using ICT technology for taking exams of various kinds. Online exams are conducted for MCQs type questions. All the students get themselves registered for Scope Exam and get training in the DELL lab and appear for the Online exam. Which is conducted by Cambridge University The college has three projectors by which the teachers present PPTs movies and academic material prepared for the students. There

are several committees running in the college. Like Counselling cell, Greivance Redressal Cell, NSS,NCC, Youth Festival,Sports, Professors in charge of these cells guide students and hone their skills. One more committee is also formed Class Representatives of the departments. Moreover Expert lectures are arranged and students are encouraged. Quizzes on National Leaders and G.K. Quizzes are conducted and students are encouraged to prepare themselves for University as well as Competitive exams. Inter- college competitions are held at regular intervals , so an atmosphere of competition is created in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
700	34	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	34	0	0	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	2018-19	15/06/2017	26/04/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has a mechanism of dealing with internal examination related queries . Students are allowed to meet the concerned teacher at a personal level and if she /he is not satisfied with the out come , they can lodge a formal complaint and the college readily acts upon it. The college sends online Grievance redressal forms in the students' groups. The forms are available on the college website also. The Cell looks after the complaints , holds meeting in which students representatives also remain present. Thus the college addresses the students issues what so ever.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC CALENDER-17-18 SHREE PHG MUNI. ARTS amp SCIENCE COLLEGE,KALOL No Date
 Name of Programme In-charge Participants 1 20/06/2017 Yoga Day celebration NSS
 60 2 30/06/2017 TCS training programme for students Prof. Macwan 30 3
 21/07/2017 Food and Nutrition programme NSS 60 4 31/07/2017 Film actors of
 quotDikri mari Ladakvayiquot interaction with students NSS 70 5 04/09/2017
 online whatsapp Quiz GK Prof. Macwan 350 6 04/09/2017 Teachers#39 Day

celebration in college Dr.B.N.Patel 200 Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page 3 7 12/08/2017 Guest lecture in Microbiology Dr.B.V.Raolji 60 8 30/08/2017 Guest lecture in Microbiology Dr.B.V.Raolji 60 9 13/09/2017 Sanskrit Gaurav Exam Dr.K.D.Patel 100 10 13/09/2017 Felicitation of Bright students of History/Eco/Sanskrit Prof.PHS/CKM/KDP 100 01/10/2017 Preliminary Exam starts 01/11/2017 University Exam starts 11 26/11/2017 Celebration of NCC Day Prof.CKM 50 12 30/01/2018 Guest lecture in Microbiology Dr.B.V.Raolji 60 13 23/02/2018 On line inter-college competition based on syllabus mcqs Prof.Macwan 100 14 Feb--18 Preliminary Exam starts 15 Clean India Drive at Ola village Save Girl Teach Girl drive in Ola village 100 Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page 4 Eradication of Superstition in Ola village Cooking competition in Ola village Save Environment Rally in Ola village Practice Yoga Be Healthy in Ola village World Women day celebration with an 107 year old lady of Ola village Women rights awareness rally in Ola village All programmes in Annual camp at Ola village. Mar-18 University Exam starts 16 Clean India Drive at Ola village 100

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://phgartsandsciencecollege.org/feedback.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	nine main subjects offered	700	625	80
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sites.google.com/view/phgkalol-in/feedback-forms?authuser=0>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	Nil	Nil	Nil	Nil
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Zonal Award in election	Best Zonal Award in gandhinagar dist	collector of Gandhinagar	26/01/2017	district level
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	01	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	15	Null	Null
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	6	10	10
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
5	colleges affilaiated to Gujarat university	15	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
05	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
60559260	60559260

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Nill
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	33539	Nill	Nill	Nill	33539	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof M.A.Macwan	e content google forms	google forms and google sites	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/	Others
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								GBPS)	
Existing	60	2	20	1	2	1	2	20	0
Added	0	0	0	0	0	0	0	0	0
Total	60	2	20	1	2	1	2	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
250 e-contents created by Prof. Macwan. Prof. Macwan has successfully conducted workshops in various colleges for faculty development under the aegis of naac of the respective institutes.	https://sites.google.com/view/phgkalol-in/feedback-forms?authuser=0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6	6	6	6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has its own independent building in the heart of the city, with 2348 sq. mt. area. It offers eight major Subjects. Three departments-Department of chemistry, department of microbiology and Department of Computers are equipped with laboratories. The College is spread on two floors, with each floor not only having appropriate number of classrooms, but also rest rooms in proportionate manner for both men and women. There is a wide staircase for general use and ramps and lift for the Divyang learners in science block. The benches and desks are maintained in good condition. Each classroom is fitted with the required electrical equipment. Two classrooms also have LCD Projectors. There is a huge reading space also for the students. The college has good sports infrastructure for the indoor as well as outdoor sports events. Rainwater harvesting tank is there in science building. Entire college premise is covered with Wi-fi and cabled internet connection. Central Computer Laboratory with 56 computers with LAN and internet facility. Chemistry and microbiology Lab is equipment with sophisticated instruments and chemicals. There is a Well-equipped eight Science laboratories and Biology Museum. For providing quality education at affordable cost and reaching out to learners living in urban/rural/remote areas Baba sahib Ambedkar university for arts subject is also run by the college . File Description Template Documents File Types/Size Supported The institution has sufficient facilities for the extracurricular activities. To facilitate the competitions of elocution, debate and discussion the college has developed smart rooms which are fully equipped with state of the art infrastructure. It has a dedicated open space for the rehearsal of drama, dance, drawing and painting. Every year a large number of students Participate in youth festival organized by Gujarat University and bring laurels for the college. All sports activities are carried out on its

independent sport grounds. Yoga events are celebrated on our big sport ground. The institution has a vast playground playground for the students for outdoor games. The playground is spacious enough and useful for playing outdoor games like Kabaddi, Kho-Kho, Cricket, Handball, Softball, Hockey, and Athletic events. Indoor games like Badminton, Table Tennis and Chess has a separate Sports room where the students can play these indoor games. Moreover, College had a big Central AC auditorium hall with 500 capacity provided with Sony Sound system, 2 LCD and having Sensor Curtains with fixed chairs so that it can be used only for cultural program. Lift facility provided for the hall for International Yoga Day, Independence day and republic day are celebrated every year. Cultural Committee always focus on polishing the skills of students. NCC and NSS is also run by the college. The institution has always tried to produce students who become part of the University and State level teams.

<https://phgartsandsciencecollege.org/index.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ONGC scholarship	200	300000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Ghyan Dhara	Nil	300	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	online quizzes for GK and Natilan leaders arra https://sites.google.com/d/1IS0pVz6XQ3oYWxEKK7JRhtGvAMF4s0I/p/11nxJPuFn	500	500	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill
No Data Entered/Not Applicable !!!				

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nil
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil
No Data Entered/Not Applicable !!!	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
08	Nil	Nil	300	200

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

8.Future Plans of Actions for Next Academic Year

Run full fledged PG centre in MSc. Most of the staff members are Ph.D. holders and Ph.D. guides too. An approach towards science with humanities. And human values. TERA Project more school and student friendly Digital approach to New syllabus Prepare lucid material to help students Felicitation of bright students Teaching students Digital aspect More focus on weak students visiting the schools of taluka and districts Online testing feedback and assignments more active. More focus on E-content preparation and Extension activities by teaching how to prepare E -content to other college faculties too. Website creation and E content development District wise and University wise syllabus based Online Quizzes for Sem-1,3,5 in college. G.K.online Quizzes for college students as well as other college students too. Whatsapp Quizzes all over the State TERA Project more school and student friendly Digital approach to New syllabus Prepare lucid material to help students Felicitation of bright students Teaching students Digital aspect More focus on weak students visiting the schools of taluka and districts Online testing feedback and assignments more active. More focus on E-content preparation and Extension activities by teaching how to prepare E -content to other college faculties too. Website creation and E content development District wise and University wise syllabus based Online Quizzes for Sem-1,3,5 in college. G.K.online Quizzes for college students as well as other college students too. Whatsapp Quizzes all over the State.